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# Report of the President 1964-1966

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BULLETIN OF  
WELLESLEY  
COLLEGE

ISSUE CONTAINING  
THE PRESIDENT'S REPORT

1964-1965 • 1965-1966

WELLESLEY • MASSACHUSETTS

NOVEMBER 15, 1966



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## REPORT OF THE PRESIDENT

*To the Trustees of Wellesley College:*

I have the honor to present the following report for the academic years 1964-1965 and 1965-1966.

### *The Revised Degree Requirements and Calendar*

During the two years covered by this Report interest centered first in preparing for and then in implementing the academic calendar and the degree requirements which had been adopted in June 1964 to take effect in September 1965.

In 1964-1965 the members of many departments planned new advanced courses or redistribution of materials among courses, new sequences for major students, new ways of presenting some of the continuing courses, or, especially in departments which were changing from a two-unit to a one-unit introduction to their discipline, new introductory courses. The most extensive and carefully structured revisions occurred in the departments of Biological Sciences, Chemistry and Geology. Only a few departments chose to postpone consideration of revisions until they could see how their established courses would fit into the new scheme. The foreign language departments found little need to consider revisions in order to relate to the all-college changes, except in relation to the short third term. Members of many other departments engaged in serious rethinking in the light of the earlier faculty discussions and revised or reconfirmed their various offerings, so that the students in 1965-1966 saw substantive change as well as changes in schedule.

Some illustrations follow of departmental planning in 1964-1965:—

The Department of Art planned new sequences and new seminars for alternate years which it expected would strengthen its offerings.



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The Department of Biblical History reorganized various elective courses in ways expected to benefit its majors as well as to provide better units for students wishing single courses.

Extensive revisions in the Department of Chemistry were planned to insure a coherent sequence for all majors which would include the essential matter in undergraduate chemistry and would utilize well the faculty's teaching time. As a result, students would complete enough chemistry, mathematics, and physics to be ready for elementary thermodynamics in Term II of the second year (earlier for Advanced Placement students), to be followed by kinetics and mechanism in the third year and, in the fourth year, by quantum theory and molecular structure. Provision was also made for additional elective course work and for independent study beyond the minimum required of all students. This department was among the more successful in devising a meaningful "core" curriculum for majors with regard also to the necessarily limited amount of faculty time.

The Department of Economics also adopted the idea of a central core—which in any field should make possible more sophisticated course work for senior majors. After an initial survey the student intending to major in economics would take two courses in economic analysis and one in statistics. Then, well-equipped, she would move to advanced study of various economic policies and problems. A series of new courses designed primarily for non-majors was also created. Initially the Department retained an unbreakable two-unit introductory course, but this year it decided to incorporate a one-unit introduction for 1966-1967 as the other social sciences already had done.

The significant change in the Department of Education was made possible by the new calendar—a course in Supervised Teaching, which, offered this spring for the first time, was highly successful. The staff at the College and in the Wellesley High School where the practice teaching was done, and the students, were equally pleased. I wish to take this opportunity to thank the Principal and Teachers in the High School for their essential and cordial help in this venture. Academic credit was not given for the course, excellent though it is, because its purpose does not fall within the liberal arts. It, with the theoretical and historical courses available at the College, enables a student to earn certification as a teacher.

The Department of English adjusted the work required of freshmen, unless exempted, from two units to one unit, in accordance

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with the vote of the Academic Council. This year its members worked on an extensive reorganization of the total offerings which it hopes to be ready to introduce in 1967-1968.

A new Geology curriculum was devised which curtails the offerings in geology but insures that majors will have the necessary background in other physical sciences and mathematics to be able to do advanced work in geology.

Thanks to the Edith Stix Wasserman Foundation for Far Eastern Studies, the Department of History was able to strengthen its offerings in Chinese history. It revised the work in European History so that students could elect a one-term introductory unit and provided a sure common background of two units for its majors, and it extended the offerings in historical thought.

The Department of Mathematics continued to experiment with courses on the introductory and intermediate levels in efforts to meet the needs of students from diverse backgrounds. One member planned a new Term III course in mathematical thought, intended primarily for non-majors.

The Department of Music planned to withdraw two courses which covered, for the most part, material it believed students would enjoy doing in independent "290" study, and it expanded the scope of some advanced courses.

Revisions in the Department of Philosophy were planned to create more balance between historical and systematic courses and to give more emphasis to the student's initiative in learning.

The significant contribution from the Department of Physics was the creation by one member, in cooperation with other physical scientists, of a new one-term introduction to basic physical principles, this to precede further work in any physical science for those students who enter Wellesley without prior study of physics. In consequence, the introductory courses in all the physical sciences—astronomy, chemistry, geology, and physics—were modified to exclude certain concepts which heretofore had to be offered in each course. It might be noted here that elections exceeded expectations to the extent that it was not possible to provide the desired size of the conference-laboratory sections. Additions to the faculty in physics should care for this next year. As a result of this year's experience, the lectures will be offered in two "tracks" in the earlier part of the course, separating the students who have had no physics at all from those who had some

physics in school but not enough to qualify for a more advanced course in college.

The Department of Political Science planned very carefully a new one-unit introduction to the field and a variety of new options for intermediate work.

The Department of Psychology, after experimentation in 1964-1965, planned for this year a one-term introductory lecture course from which students could move more rapidly to the intermediate courses in the areas of their interests. It also arranged a pattern for majors which could provide adequate breadth before they entered the most advanced courses.

The Department of Sociology and Anthropology, which had long had a one-term introductory course, concentrated its discussions on advanced courses and on ways of developing more interdepartmental cooperation.

The "Year of Planning" included also the development of two special extradepartmental lecture courses and the work of a special committee on the Honors Program. Its report won support for a revised Honors Program for 1966-1967 to include the possibility of junior Honors Seminars and an option for departments to have senior honors work consist of two units of research as in the past, or to add to it two units of individual study. Next year five junior Honors Seminars will be offered, and nine departments have chosen four units of honors work for their senior candidates. Regulations governing eligibility for honors work have been made less stringent. In the Class of 1966, 62 juniors were considered eligible, 47 embarked on honors work, and 34 completed it. In the Class of 1967, 123 juniors were considered eligible at the end of Term II, and 75 of them have chosen to enter the program.

1965-1966, the first year of the revised curricular and calendar arrangements, proved to be stimulating and, in my opinion, successful, in spite of many foreseen and unforeseen difficulties. Many faculty members would agree with the chairman who wrote: "As I look back to this past year I feel relief that it is over, in spite of the fact that it was satisfactory from the point of view of student attainments and of faculty zest for teaching." Understandably, the students expressed more enthusiasm than the faculty, the burden of change falling more heavily on the latter. Newness itself—new courses to prepare, new timings and deadlines to adjust to—was a problem which should

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be less severe next year. Some of the burden stemmed from reluctance in some of the larger departments to reduce the variety of course offerings as a means to free some faculty time for guiding the larger number of students now engaged in individual study rather than in departmental courses. This remains a problem which is likely to be greater when the revised Honors Program begins. Possibly some of the burden will be eased if the faculty will decide which courses are essential to each discipline and must be maintained if a major is offered, and which ones should be maintained only if the faculty members have time to include them.

The problem exists everywhere. How can a realistic balance be achieved between collective faculty goals of having a rich variety of offerings in many disciplines and individual faculty members' goals of having teaching opportunities and loads which they enjoy? There is probably more harm than benefit for students in offering more courses than a given faculty can conduct effectively and happily. Voluntary and equitable restraint among departments in the number of their course offerings and avoidance of highly specialized courses except in some Grade III work seem necessary. Otherwise scholars are unlikely to teach by example the breadth and joy of liberal learning and the rewards of a career as teacher, learner, researcher, creator. This holds for any curricular or calendar format.

The innovations at Wellesley this past year were not major departures from traditional purposes nor, except in the calendar, a few courses, and the junior independent study, from customary methods at Wellesley. Even so, the time to evaluate the changes has not come. Much of the work went superlatively well because first-rate, interested people were teaching and learning. Some courses proved to be located in a poor term for the content or method used. The work of some other courses proved too demanding, probably because no one had realized how much work for them used to be done in the so-called vacations and leisure week ends. Time will tell whether these difficulties can be removed or whether the gains more than compensate for them.

Among the open questions are:—Will more creative uses of the concentrated third term be added to those already initiated? Will faculty members insist on or permit, as the case may be, learning through independence in "290," which is intended to allow the student some time to investigate her interest in and her capacity for self-direction in learning and to discover something about the nature

of the independent process of inquiry, or will they expect of her conveniently measurable encompassment of a body of knowledge? Will election of some two of the large, impersonal and, it is hoped, interdisciplinary lecture courses become acceptable as a means of providing another experience in ways of learning and also of helping to support more work in very small groups which most people find important? Others will raise other questions because many ideas for innovations now exist. This was one of the initial hopes, inasmuch as a dynamic curriculum must be an evolving, flexible structure to free, not freeze, attitudes toward learning and opportunity to learn.

### *Other Educational Developments*

Many large issues and specific programs which were discussed informally in recent years still await systematic consideration. Interest in more graduate work persists among faculty members in varying degrees and for diverse reasons. The highly successful Chemistry Institute, supported by the National Science Foundation and intended for mature women who seek the master's degree as part-time students, will, it is hoped, be extended to certain other fields. Some individuals on the faculty share the Trustees' concern about the inadequate use of the campus during the summer, but to date only a few programs for a few people have been started, such as the continuing faculty-student summer research program in chemistry, supported by the National Science Foundation, and, this summer, in the biological sciences.

Several developments in language work should be reported. The Department of Speech was discontinued at the end of 1965-1966 because interest in formal courses in English speech had become almost non-existent. Entering students will continue to have diagnostic speech tests and, if they wish, may arrange through the College for special instruction. The theatre courses will be continued as a special program for academic credit in the extradepartmental offerings.

The modern foreign languages continue to make good use of the language laboratory and as a by-product are beginning to find new and welcome interest among their members in interdepartmental cooperation. The Italian department has been unusually persistent in developing programs and tapes for use in the laboratory. It reports heartening evidence of much more rapid development of language skills than in pre-laboratory days. Its plaint, and the Spanish depart-



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ment's, is not that students do not continue in the field but that not enough of them start it. French continues to be the foreign language most in demand, and the Department continues to offer excellent work in literature on an advanced level. The Russian department is small and does not offer a major, but in 1965-1966 it initiated with the History department what in effect is an area major whereby students may combine a minimum major in history with advanced work in Russian, both to be included in their Senior Major Examination.

For some years a small, eager group of students has requested instruction in Chinese. This year decision was reached to offer up to six units of instruction in Chinese for an experimental three-year period. The Edith Stix Wasserman Foundation makes this possible. Thereafter, if such instruction proves to be important as a continuing part of the curriculum, other means of support will be needed.

In 1964-1965 the Departments of Greek and Latin requested that their many shared interests and cooperative activities be recognized officially by listing their offerings jointly in future catalogues. Union in one department, which would save some faculty and administrative time, may occur in due course if a means is found within the general college regulations to permit the student enough time to reach truly advanced work in one literature after acquiring the basic tools of both languages. Meanwhile each year sees more cooperation between the two departments in making appointments, arranging schedules, and planning various budgets.

Developments in the biological sciences at Wellesley require special comment. The Department of Botany and Bacteriology and the Department of Zoology and Physiology requested incorporation into a single Department of Biological Sciences after more than a decade of discussions and of experiments in ways of working together. As of July 1, 1964 the new department came into being. Much credit for this belongs to the senior members of the original two departments, including active and now retired members, and including both those whose reservations about merger led to very careful planning and its steadfast supporters who made the union possible.

In 1964-1965 when most departments were planning some new departures for the next year, the Department of Biological Sciences implemented major changes. It replaced the old introductory courses in Botany and in Zoology with a new course using both plant and animal material, and arranged for integration in certain other courses

where reference to plants and animals would contribute to more complete biological understanding.

It was a difficult if interesting year for the new department. Curricular, administrative, and spatial adjustments had to be made concurrently even as further planning had to be undertaken to adjust to the forthcoming new calendar. To accomplish all this, demands on the time of experienced faculty members had to be exorbitant. In addition a significant field was introduced, electromicroscopy, thanks to the interest of an expert in the field in coming to teach liberal arts undergraduate students and to the alacrity with which the senior members seized an opportunity important for their students and for the future at Wellesley of the biological sciences, regardless of the additional immediate burdens for themselves. I emphasize this because one hears much, these days, of self-centered scholars. They exist, but so also do scholars, fortunately for Wellesley a number of them here, who care about others' learning—the next generation's learning not only in graduate specialization but in broadly liberal undergraduate study. These are the people whom a college needs.

In 1965-1966 the Department of Biological Sciences experimented with team teaching and an audio-tutorial laboratory method and plans to continue testing these methods next year. Also this year an interdepartmental major in molecular biology was authorized, thanks to the joint planning by chemists and biologists.

In a wholly different area, physical education, the spirit underlying the curricular revisions was also implemented, thanks to the imaginatively constructive leadership of the Director. Exemption examinations are to be introduced in the basic course in fundamentals of movement, and an opportunity for qualified students to elect an independent program of activities has already been introduced. A wide variety of activities continues to be available to meet the requirement in physical education and for voluntary participation. Tennis, crew, and golf attract the largest numbers.

Like all other departments, the Library had busy years in planning for and implementing the revised curriculum and calendar. An unusual number of books and files of periodicals were purchased to support the new courses and to strengthen some holdings in preparation for the increase in individual study. The Librarian now reports: "So far as can be determined, what the college library lacks and what students most frequently need to use elsewhere, are materials in non-Western areas of study in the social sciences and quite specialized

journal literature in psychology and the biological sciences. For the most part we are at least able to support students' independent research in these fields. On the other hand the college library seems adequate to support even the most advanced levels of work in literature and the arts." To maintain this position and to fill in gaps in the collections will require steadily mounting annual expenditures proportionate to the rising costs of books and journals and the ever-increasing numbers of new publications. It is to be hoped that microfilms of journals and newspapers will become increasingly available in order to avoid excessive costs of binding and that regional depositories of rarely used materials will become customary to avoid too frequent enlargements of individual library buildings.

### *The Students*

Wellesley continues to have a remarkably able, earnest, attractive, and interesting student body. In the years under review slightly over one-fourth of them came from the Middle Atlantic states, slightly less than one-fourth from New England, about one-fifth each from the South and Central states, 7% from the Mountain and Pacific states, and 4% from outside the continental United States. Objective scores on College Board Entrance Examinations have remained about the same for several years, somewhat higher than a decade ago. In 1956 the mean verbal aptitude score of the entering class was 632, this year 688; the mean mathematical aptitude score was 572, this year 673; the mean English composition score was 653, this year 701. The more serious work in many secondary schools probably accounts for this and surely accounts for the higher quality of the work in the freshman year.

Fortunately the number of applicants has not increased in the past decade in proportion to the increase in the age group. Informed counselling in many schools, more realistic planning among school girls, and the decrease in multiple applications among able students, which the Early Decision Plan has made possible, help to account for this. Also, it seems likely that the increase in the number of places in very good universities and colleges for women students with ability, interest in serious liberal arts studies, and with good school preparation is approximately equal to the increase in their numbers. This is good for these fortunate students, but it does increase the academic hazard in a college like Wellesley for the eager student with less ability or with poor preparation for college. For Wellesley, the Director



of Admission reports that the major differences between the entering classes in 1956 and 1966 are the rise from 15 to 20% of the entering freshmen who stood first in their secondary school class, the rise from 11 to over 17% of freshmen with alumnae mothers or grandmothers, and the decrease from 46.4 to 28% in the accepted applicants who decided to go elsewhere.

Academic records in college continue to be very satisfying. Under the new arrangements this year not only did the overwhelming majority of the students indicate general approval of the changes (of course with many criticisms of one or another aspect and some thoughtful suggestions for improvement). The number of honor records rose and the number of course failures declined. Almost 80% of the entering members of the Class of 1966 graduated on schedule.

Mrs. Robert L. Bishop, Wellesley's outstanding Director of Placement, has compiled some illuminating comparisons of the Wellesley student, 1946 and 1966. Twenty years ago, 275 students registered for term-time paid work and reported earning \$5602; this year 588 students reported term-time earnings amounting to \$46,617. Inflation and some enlargement of the undergraduate student body explain only part of the increases. In 1946, 247 students expressed interest in summer work; after the summer of 1965, 1097 students reported earning \$445,922. Here also the markedly improved records which Mrs. Bishop maintains explain only part of the contrast. More students need to earn; many more students seek new learning experiences through summer employment; most students nowadays feel almost a compulsion to "do something worthwhile" in every season. Fortunately as a group they are strong and healthy, because they seem to have time for everything except rest.

Mrs. Bishop's comparisons of the Classes of 1945 and 1965 in the fall following graduation are similarly revealing. In the fall of 1946 about one-third of the June graduates had jobs; in the fall of 1965 one-half had jobs. In 1946 10% of the registered June graduates reported being engaged in further study or training and of these only ten young women were in academic graduate study. In 1965 40% reported that they were engaged in further study, 76 in academic graduate work, 31 in education programs, 11 in law schools, 6 in social work programs, and the rest scattered among ten other professions.

The marked changes in economic opportunity for women are reflected here as well as the efforts nationally and at Wellesley to

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encourage more women to undertake advanced study. Probably changing social patterns are also involved. Currently there seems to be much less sense of compulsion about marrying immediately after graduating, if not before, and also most young married women today choose either to work or continue their studies until they have a child. Mrs. Bishop reports: "The current expectation of most seniors is that they will study or work until and after marriage, have an interlude when they have young children and later return to some productive activity outside their homes. This is far different from the attitude of 1946."

Financial aid to students is a larger factor in their individual budgets than term and summer earnings combined. In 1965-1966 outright gifts of \$459,618 were made, of which \$408,667 came from college scholarship funds, \$14,951 from the Students' Aid Society, and \$36,000 from sources outside of Wellesley. Loans amounted to \$94,911, of which \$75,724 came from the Students' Aid Society and the remainder from National Defense Student Loans.

Figures for the preceding year were not unlike these. Next year they should continue to be approximately the same. When the increase in the fee (announced this spring) from \$2800 to \$3100 takes effect in the fall of 1967, students will surely need more assistance. It was awareness of this that led to the inclusion of \$2,000,000 for scholarship funds in the \$21,000,000 Fund Goal.

Because of the ever-mounting sums of money and amount of work involved, a Financial Aid Office was established in 1965-1966. The Financial Aid Officer is in charge of calculations of need, arrangements with individual students, liaison work with the Students' Aid Society, and the soaring number of reports and accountings required by the Government and private awarding groups. The other significant change in financial aid interests this year was an improvement in the traditional Town Scholar program whereby a Town Scholar with financial need now can apply to the College for assistance in order to live all four years on campus. In judging her application, the College Scholarship Committee uses the same criteria as for all other students.

Many students at Wellesley earn part of their way. Most students give solid work-weeks to their studies. Many of them also contribute enormously and benefit proportionately from the residential and extra-curricular life. In both years under review the students ran their organizations admirably, though difficulties with transportation and

differences of view persisted about whether the College or the interested students should finance their off-campus organizational connections and activities. The choir with a membership of about 10% of the student body, the various sports and dance activities, and meetings sponsored by Forum attracted large groups. Other interest and action groups also had eager members and effective leaders. Of course everyone read *The News*, which has been a responsible, interesting paper.

The College Government Association provided sound leadership both years in the Senate and Courts, in the residence halls, and through its committees, some of which, especially the Student Education Committee, made important contributions. This year the Senate voted many changes in social and residential regulations in an effort to end unnecessary or petty legislation and to allow decisions to be reached more by individual choice and general consensus than by prescription. On the whole the new regulations seem to me to be sound and the spirit which motivated the changes affirmative and good.

### *Buildings, Grounds, and Equipment*

A magnificent gift, inevitably unique in Wellesley's history, was made in October 1964. Our good neighbor, Miss Louisa Hunnewell, deeded to the College 80 acres of woodland between Pond Road and the west shore of Lake Waban, making the gift in the names of herself and her brothers, Walter Hunnewell who had been a Trustee, and Francis H. Hunnewell, both of whom had died earlier in the year. With deep appreciation the Trustees recorded their thanks "for the far-sighted gift, unprecedented in the history of the College and of inestimable importance to it."

The remodelling and additions to Davis and Stone Halls, described in an earlier report, were completed on schedule in the winter of 1964-1965 and surpassed our expectations in usefulness and attractiveness. Last summer Pomeroy Hall was restored; this summer Cazenove Hall is being cared for, thus completing the scheduled Quadrangle program. Now the residence halls and their dining rooms and kitchens are in basically sound condition. The loan of \$1,740,000, taken in 1952 to make possible Bates and Freeman Halls, was fully repaid in the fall of 1965. The loan of \$910,000, secured in 1960 to build McAfee Hall, is scheduled for reduction to \$274,000 in the fall of 1966. The long-range plan for exterior care to safeguard all the buildings is effective, although surprises occur periodically. This

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spring, for example, lightning touched the parapet of Tower Court and knocked some of it inward onto the roof. Repairs will probably cost less than \$5,000, but the incident is a sobering reminder of the value of reserves.

Although interior maintenance of residence halls is scheduled satisfactorily for safety and durability, repainting and refurbishing schedules are very modest, in order to conserve money for more important needs. If ever salaries and wages are wholly satisfactory and the academic buildings and teaching equipment are in excellent condition, it would be pleasant to improve the current schedule of approximately 15 years between repaintings of interiors and refurbishing of public rooms, except for necessary spot-work. Meanwhile one is aware that each year large sums are needed for dull necessity—to replace worn-out waterlines, or to buy hundreds of new screens, or to improve bathroom ventilation systems, and so on, as any homeowner knows.

Pleasant “outdoor rooms” exist for all dormitories except the Quadrangle. Plans to improve its long neglected courtyard are in process, but a scheme has not yet been developed to care for customary pedestrian paths and short-cuts and the views from student rooms as well as automobile traffic patterns and attractive planting.

The academic and community buildings are also in sound exterior condition, but major work cries for doing inside Founders, Green, and Pendleton Halls. The problems, discussed in earlier reports, will not be reviewed here. In 1964-1965 a faculty committee, aided by the Business Manager and the Superintendent of Buildings and Grounds, made careful studies of the needs and desires of the many departments in these buildings, almost all of whom are eager for more space, or better planned space, and for arrangements of space which will assist the educational process. A partner in the architectural firm of Shepley, Bulfinch, Richardson and Abbot gave invaluable help in drafting a program in the light of requests from faculty and students and of contemporary building elsewhere. Desired sizes and numbers of classrooms, seminar rooms, informal and formal meeting rooms, and faculty and secretarial offices were outlined. The needs were noted of several administrative offices whose work and staff have expanded markedly since Green Hall was planned in the 1920's, owing to the growth in the size of the College and the alumnae body and the increasing complexity of relationships with other institutions and agencies. These studies were held for review in 1965-1966,

in order to see what adjustments might be important after reflection or in view of the unforeseeable impact of the new calendar on uses of the buildings. Reconsideration in 1965-1966 proved the earlier ideas basically sound.

However, the proposals for the three buildings were predicated on an expectation that the student body would not be increased substantially in the foreseeable future. Before carrying the program farther or beginning to draft even preliminary sketches, it is important to confirm or revise the expectation about future size. If Wellesley is expected to grow only slightly, the present academic structures seem fully adequate to its needs, provided some two to three million dollars (at best, a rough guess) are spent for internal changes, improvements, and reallocations of space. If the size of the student body should be doubled, a major new academic building and the internal rebuilding of Founders, Green, and Pendleton Halls, but for different uses of the space, seem necessary. Although decision concerning size can never be taken for all time in the future, a working hypothesis is needed for current planning. The confident hope is that sound plans and the money to realize them, through further progress toward the current Fund Goal, will come together.

Valuable additions to the teaching equipment were made during the two years under review in the sciences, art, and music, but always there is and will be more to be added. The Art department foresees the need of another crash program for slides and books and more shelving for books. The Music department urges larger allocations for concerts, grateful though it is for recent special gifts. Every science department attaches to expressions of appreciation for the progress to date reminders that we shall need a continuing program of purchasing modern models of outmoded instruments and newly developed instruments. The modern foreign languages rejoice in the language laboratory and foresee the time when a larger one may be useful.

The two most significant individual additions to teaching equipment during these two years were, in 1964, the installation in Sage Hall of electron microscope and histochemical laboratories and in 1965 the superb gift of the Margaret C. Sawyer Telescope. Wellesley's almost century-old 12-inch telescope is still a usable instrument, but the rejoicing was great in the spring of 1965 when Mrs. Sawyer made a gift to purchase and maintain a new 24-inch telescope for the benefit of faculty and student research. This year the College erected a third dome to house it and hoped to use the telescope this spring. Manu-



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facturing delays postponed installation to the summer and the dedication ceremony to September.

### *Alumnae, Friends, and the Wellesley Development Fund*

This report is divided into sections for convenience in reading, but the location of some material is arbitrary at best. Gifts and bequests are a *sine qua non* of many of the developments recorded elsewhere. The acquaintanceship work of the alumnae and the work of the Students' Aid Society, noted below, might well be placed in the section about students. Similarly, references below to the Placement Office, the Friends of Art, and cultural events could be placed with educational developments.

The alumnae do use the Placement Office. Six thousand did so in the last two years, many of them asking to have their references brought up to date, many of them seeking first jobs, better jobs, jobs in new fields, seeking advice on how to return to or enter paid work after years of activity at home, seeking advice about graduate schools, professional schools, and places giving special training. An alumna used to pay for this service \$2 per lifetime. We have dropped this nonsensical charge in recent years and have made the Office in total fact what it is, a service department of the College.

Many alumnae, if living in this area, also use the college library, attend lectures and concerts, audit college courses, and, from all over, enjoy the Clubhouse on the campus. Although available for frequent alumnae use only to those who take out memberships, the Club is open to all members of the Alumnae Association, without special membership, who wish to rent rooms for overnight use or to obtain guest cards for an occasional meal.

Far more significant to alumnae than these benefits is their status as Wellesley alumnae, because of the educational background which that status implies. The value to them of their Wellesley years and their awareness of the value to our society of the continuing Wellesley are what creates their sense of indebtedness and their wish to support the College. Were this not the case, Wellesley would be marginal.

In these last two years a total of \$6,258,454.35 came to the College, 68% of it from alumnae. Of the total amount approximately 60% was in gifts, 40% in bequests. A comparison of the two years under review shows that considerably less was received this year than

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last, almost all of it accounted for by a decline in bequests from alumnae and non-alumnae and a decline in gifts from non-alumnae of about \$500,000—the size of the unusual gift made last year by the James Foundation on the occasion of its liquidation. Two specially heartening aspects of the giving should be mentioned. Over half of the total amount for the two years was given or bequeathed with principal or income wholly free for whatever needs the College has; and 93% of the total for the two years can be counted toward the \$21,000,000 Goal which the Trustees set in the fall of 1964. In two years 38.76% of that large goal has already been reached.

The gifts and bequests received for purposes outside the current Goal are also important. One very large bequest from Alice A. Stevens, Class of 1891, creates the unusual Mary Elvira Stevens Traveling Fellowship. Its current stipend of \$7,000 a year is to be awarded to an alumna for any length of time between one and seven years in order to live abroad or to travel or study abroad. The Fellow may, but need not, teach, lecture, or publish as a result of her period abroad but is expected to contribute in her own way new insights to the communities in the United States to which she returns. The first Fellow, Alice Norton, Class of 1947, was appointed for 1966-1967.

The many gifts and bequests did not “just happen.” The College’s ninety-year record of significant usefulness through the higher education of women, the response to this of alumnae and friends, and the readiness of thousands of alumnae to give of their time and substance explain it. Wellesley is grateful to Classes and Clubs, to Chairmen of Geographical Regions and Personal Callers, to alumnae active in benefits and special projects—and to alumnae active in acquaintanceship who each year interview four hundred to five hundred candidates for admission at the request of the College, represent Wellesley annually at almost one hundred College Information Programs in schools across the country, and arrange many gatherings for sub-freshmen.

The gifts of money to Wellesley are helping to pay for the major rebuilding of the dormitories mentioned earlier, are directly helping students with financial need, and have made possible continuing improvements in faculty compensation, as the following chart shows, and in the compensation of the other staffs.

# PRESIDENT'S REPORT

	1963-1964	1964-1965	1965-1966
Faculty average salary.....	\$ 9,540	\$10,141	\$10,578
Faculty average compensation.....	10,844	11,577	12,114
Professors' average compensation.....	13,950	15,847	16,404
Associate Professors' average compensation	11,493	13,121	13,125
Assistant Professors' average compensation	8,568	10,332	10,447
Instructors' average compensation.....	6,210	7,499	7,942

Compensation for 1966-1967 cannot be calculated precisely until after September. It will show some more progress because of minor improvements in the scale and some selective increments for professors and, for all members of the Pension Plan, three added benefits: an improved sick leave policy, a new total disability insurance plan, and a very much improved life insurance plan.

For all these and other benefits Wellesley is grateful to its friends and to those of its members, the alumnae, who clearly are not "lost in the wide wide world." It is impossible in these pages to name them all. The largest gifts and bequests are gladly presented in an appendix to this report, and mention can and should be made of the national leaders in the Fund effort, the members of the National Development Fund Committee. Their sense of responsibility, and of humor; their work and their caring; and their intelligent approach to the Committee's tasks have been invaluable. Mrs. Lewis Rumford II of Baltimore, Maryland, served admirably as chairman and has agreed to continue in 1966-1967 for a fourth year. In June 1965 Mrs. Francis J. Wright of Columbus, Ohio, first chairman of the National Development Fund Committee who more than any other person charted its course in its formative stage and who thereafter represented the Trustees on the committee, gave up this work in order to organize a new committee for the Board of Trustees. Mrs. Robert Nias West of New York added the task of being representative of the Trustees on the Fund Committee to her many other duties as a Trustee. From the Alumnae Board Mrs. John M. Lyden of New Canaan, Connecticut, was Chairman of Class Representatives; Mrs. Clemson N. Page of Gladwyne, Pennsylvania, followed by Mrs. James M. Collins of Dallas, Texas, was Chairman of Clubs. Mrs. Jeff Montgomery of Houston, Texas, served as Chairman of Geographical Representatives and will be succeeded by Mrs. Richard J. Johns of Baltimore. Members at large were Mrs. Frank S. Streeter of New York for both years, and Mrs. Harold F. Reindel of Essex Fells, New Jersey, followed by Mrs. Herbert R. Elsas of Atlanta, Georgia. Members from



## WELLESLEY COLLEGE

the College were Mrs. Edward Gilfillan, Miss Jean Glasscock, and Miss Virginia V. Sides.

Similarly, the College is grateful to the Parents' Committee, established in 1961, and looks to increasingly mutual benefit through its work. Last year another organization, the Friends of Art, was recreated, thanks to Miss Sides, Miss Jean Wells as Program Director, Professor Curtis Shell and his colleagues in the Department of Art, and Mrs. Frank S. Streeter serving as the perceptive, informed chairman. To date over 300 members have joined, and stimulating events have occurred for Friends and the college community, as well as splendid gifts and loans. In the spring of 1966 some funds given for special uses were allocated to the Friends of Art to begin next year in a small way to improve the general quality of the paintings in the public rooms of the residence halls with, it is hoped, the assistance of interested students. Also an addition of special note during the year just completed was the splendid loan for two years of works of art from the Norton Simon Foundation, thanks to the interest of Mrs. Simon (Lucille Ellis '32). This generous loan will do much to enhance teaching and learning in the Art department.

No formal "Friends of Music" exists, but fortunately the Music department has friends who have provided concerts, instruments, and recordings. One thinks of the Betty Edwards Dober Memorial Concerts, the first Frederick and Minnie Herrmann Memorial Concert, the concert dedicating the Grace Parlin Davis Harpsichord given by her brother, Charles C. Parlin, and the performances of new music made possible by Mr. and Mrs. Harold F. Reindel.

One thinks of the superb new opportunities to learn through a wide variety of cultural events, thanks to the gift of Alvin H. Baum in memory of his wife, Marjorie Copland Baum of the Class of 1927, the Rebecca Bacharach Treves Fund, given by Dr. Norman Treves in memory of his wife of the Class of 1921, as well as many generous gifts to music and art at Wellesley from a number of alumnae, husbands of alumnae, and friends. They are expanding in a significant way the scope of the cultural life on campus.

This report would be incomplete without reference to the Alumnae Association and the Students' Aid Society. Both have existed since the early days of the College, and both were incorporated as separate legal entities shortly after the federal income tax was instituted. There being advantages and disadvantages in their legal status, periodic study seems desirable to be sure that for each of them

## PRESIDENT'S REPORT

the type of incorporation and the formal relation to the College support as well as possible their purposes and the total interests. In fact, they and Wellesley are inseparable. The Students' Aid Society, now junior partner in terms of amounts of money available and senior partner in terms of personal services to students, and the College Scholarship Committee establish major policies after consultation and work together in some areas and in complementing ways in others for the benefit of Wellesley students.

Four nominees of the Alumnae Association serve as Trustees. Two Directors of the Alumnae Association serve on the National Development Fund Committee. Its President or her deputy is on the board of the Wellesley College Club. Its Board of Directors and the Alumnae Office serve classes and clubs, issue an excellent Alumnae Magazine, arrange events for students, and run Alumnae Council and the Reunions. For the years under review special thanks should be recorded for the painstaking work of the Directors and staff and the outstanding leadership of Mrs. E. Norman Staub of Glencoe, Illinois, in closing the gap between Commencement and Reunion.

### *Notes on Individuals*

Last March Miss Ruth M. Adams, Dean of Douglass College, was elected ninth President of Wellesley College, effective July 1, 1966. She was the unanimous choice of a special trustee committee empowered to nominate a candidate for the presidency and was unanimously endorsed by a special committee of five members of the faculty elected to assist the Trustees. As President she will carry also the rank of professor in her discipline, English.

Three Trustees retired in June 1965, each after eighteen years of service. Mr. Edward L. Bigelow of Chestnut Hill served throughout this period on the Finance Committee, was a member and then chairman of the New Members Committee, and Chairman of the Budget Committee. Mrs. Maurice T. Moore of New York (Elizabeth Luce, Class of 1924) was an invaluable advisor throughout the period on many of the booklets and other publications of the College and at various times was a member of the Executive Committee of the Mayling Soong Foundation, the Endowment Committee, the Executive Committee, and was Vice Chairman of the Board. Mr. Edward A. Weeks, Jr., of Boston, was a long-time member of the Executive Committee and the Buildings and Grounds Committee, and also

## WELLESLEY COLLEGE

served as Vice Chairman of the Board. During 1964–1965 Mrs. Lee B. Morey (Elizabeth King, Class of 1919), who had been elected to the Board of Trustees after she had served a term as Alumnae Trustee, found it necessary to resign after having completed sixteen years on the Board and after years of service on its Executive and Endowment Committees. These four long-time members brought to the Board from their activities in diverse fields sound judgment and invaluable experience. In the same year Mrs. E. Wilson Lyon of Claremont, California (Carolyn Bartel, Class of 1928) and Mrs. Peter Macdonald of Washington, D.C. (Anne Linberger, Class of 1941) completed the special one-year terms, following their stated terms as Alumnae Trustees, to which the Trustees were privileged to elect them consequent to the revision in the plan for the election of Alumnae Trustees. Both of them served on the Endowment Committee and represented the College in significant ways in their regions. The Board also lost Mr. Theodore P. Ferris of Boston after six years of service.

In June 1966 Mr. Preston Davis of Columbus, Ohio, completed the six-year term, and Mr. James Lawrence, Jr., of Brookline retired after eighteen years of service on the Gifts Committee and especially on the Buildings and Grounds Committee.

Fortunately, new members joined the Board:—for 1965–1971, Mrs. Benjamin Minifie of New York (Frances Jackson, Class of 1938); Dr. Samuel H. Proger of Brookline, Massachusetts; Mr. George Putnam, Jr., of Manchester, Massachusetts; and as Alumnae Trustee, Mrs. James Kemper of Kansas City, Missouri (Mildred Lane, Class of 1944); and for 1966–1972, as Alumnae Trustee, Mrs. J. Vanderbilt Straub of Albany, New York (Mildred Hinman, Class of 1930).

Three long-time members of the faculty retired in June 1965: Miss Louise Kingsley, Professor of Geology, after thirty-five years of service; Miss E. Faye Wilson, Alice Freeman Palmer Professor of History, after twenty-four years; and, retiring early, Mr. Bernard Heyl, Clara Bertram Kimball Professor of Art, after thirty-four years at Wellesley. Each one made significant, distinctive contributions to their departments, their students, and the College. In June 1966 Miss Teresa G. Frisch retired after nineteen years of service. A Professor of Art, she has been since 1954 a deeply caring and perceptive Dean of Students and this year was also Dean of the Class of 1967.

Administrative changes to be reported have occurred in the Publicity Office and among the deans of students where customarily there is a combination of continuing and rotating deans. In June 1965

## PRESIDENT'S REPORT

Miss Lucetta Mowry, Professor of Biblical History, and in June 1966 Miss Claire Zimmerman, Associate Professor of Psychology, completed two-year terms as upperclass deans. Both of them were outstanding in their use of discretion and perception in helping individuals, while each worked in her own individual way. Miss Mowry has agreed to return to the Deans' Office for 1966-1967 to be dean of the senior class which had Miss Frisch as dean in its junior year. Miss Jean Crawford, Professor of Chemistry, was appointed to succeed Miss Frisch as Dean of Students and to be Dean of the Class of 1968 for its last two years. Miss Crawford brings to her new duties an informed background as a former class dean and as an elected member at one or another time of almost every committee and board concerned with students' interests. Fortunately Miss Jeanette McPherrin will continue as Dean of the Class of 1969 and, as senior in service, will be able to provide invaluable background next year for the other deans of students. Mrs. Harold W. Melvin, Jr., an alumna of Wellesley though a newcomer to the faculty, was appointed Dean of the Class of 1970 for its first two years, to succeed Mrs. Carlo François in the Deans' Office. After six years of constructive and indefatigable work as a class dean, Mrs. François plans to leave Wellesley in order to give full time to teaching.

The change in the Publicity Office stems from the expanding activities on the campus. Miss Jean Glasscock, long-time and excellent Director of Publicity, added new duties in 1962 as Coordinator of Special Events. Thereafter, thanks to the generous gifts of alumnae and friends, the work of the Coordinator increased rapidly as the program of lectures and cultural events on campus grew, and in consequence Miss Glasscock asked to be relieved of her duties as Director of Publicity. Miss Virginia Robinson, the able Assistant Director, was promoted to Director of Publicity, effective July 1.

There never seems to be space in these reports to record the noteworthy contributions of the continuing officers. All that can be set down here is but the barest summary:—Wellesley has been served with intelligence, competence, and devotion during these two years by Miss Virginia Onderdonk, Dean of the College and Professor of Philosophy, and all the major officers in academic administration; by Miss Virginia Sides, Administrative Vice President, and all the officers in general administration; and by Mr. Robert J. Schneider, Business Manager, and his colleagues in business administration. As for the Treasurer, Mr. Henry A. Wood, Jr., Wellesley would be a materially poorer and a less happy place had he not been active in its interests,

combining expert knowledge of investments with understanding and quick support of educational needs.

Nor is there space to record the names of the seventy-nine members of the faculty who published fifteen books and over one hundred and fifty scholarly articles, edited or translated another seven books and five musical scores, and wrote many reviews during the last two years. This amount of scholarly publication in a period when many members were unusually occupied with curricular planning is impressive.

Special notice should be given to two publications which carry the name of the College. Volume 6 of the *Wellesley Edition*, which publishes musical compositions not otherwise available, was edited by Owen Jander, Assistant Professor of Music, and appeared in 1964. In 1966 Volume I of *The Wellesley Index to Victorian Periodicals, 1824-1900*, of which Walter E. Houghton, Sophie C. Hart Professor of English, was Editor-in-chief, was published by the University of Toronto Press. The *Wellesley Index* is a project which was financially supported, in part, by the Faculty Committee on Awards and the Trustees, and which Mr. Houghton conceived and carried through with persistence and imagination in order to supply a much needed tool for students of the nineteenth century.

This being my last report, a paragraph is permissible, I trust, which is not limited to the two years under review. Quite simply I wish to express my thanks. On a personal level I am grateful for the opportunities which I have had to learn and work here, for the friendships formed, and for the many kindnesses of which I have been the beneficiary in recent months. On a professional level I am grateful for the desire in this College to excel in sound learning and living, for the prevailing spirit of inquiry, integrity, and concern for others, and for the quality of the people, past and present, who together have created the Wellesley we now know—for all the work the College has done and long will do through higher education under God “in calling to womanhood to come up higher, to prepare herself for great conflicts, for vast reforms in social life, for noblest usefulness.”

Respectfully submitted,

MARGARET CLAPP

August 1966



## CHANGES IN THE ACADEMIC STAFF

### *Changes in Rank effective in 1964-1965*

*To Professor:* Carolyn Bell, Economics; Ellen Haring, Philosophy; Patrick Quinn, English; Curtis Shell, Art. *To Associate Professor:* Dante Germino, Political Science; Maja Goth, German. *To Assistant Professor:* David Funk, Economics; Katherine Geffcken, Latin and Greek; Janet Giele, Sociology; Ellen Greenberger, Psychology; Laura Hourtienne, German; Piers Lewis, English; Joseph Mascarenhas, Biology; Ruth Putnam, Philosophy; Alan Schechter, Political Science; Robert Shoop, Biology; Adele Spitzer, Philosophy; Michael Zeiler, Psychology. *To Lecturer:* Shirley Almon, Economics; Belinda Pearson, Economics. *To Resident Artist:* Sigmund Abeles.

### *Leaves, 1964-1965*

*For the year:* Sylvia Berkman, Miriam Berlin, Eugene Cox, Martha Craig, Fred Denbeaux, Alona Evans, Phyllis Fleming, Kay Koch, Hubert Lamb, Barbara McCarthy, Florence McCulloch, Ruth Michael. *For the first semester:* Marshall Goldman, Bernard Heyl.

### *New Appointments for 1964-1965*

*Full time:* Professor Helen Padykula, Biology. Associate Professor Chi-Hua Wang, Chemistry. Assistant Professors: Thomas Blackburn, Chemistry; John Coleman, Spanish; Geraldine Gauthier, Biology; Hilda Perlitsh, Psychology. Visiting Lecturer: Oddone Ortolani, Italian. Lecturer: Edouard Gaède, French. Instructors: Lilian Anderson, Art; Judith Brown, Physics; Vincent Bruno, Art; Mary Carson, Physical Education; Ann Congleton, Philosophy; Anthony D'Amato, Political Science; Monique Fol, French; Larry Friedlander, English; Edward Gonzalez, Political Science; Martine Loutfi, French; Eleanor McLaughlin, History; Lucy Newton, French; John Schott, Political Science; Mary Jane Smalley, French; John Smith, Economics; Rebecca Valette, French; Richard Wallace, Art; Victoria Woskoff, Physical Education. *Part time:* Visiting Lecturer: Giovanna Merola. Lecturers: Bernice Auslander, Mathematics; Geoffrey Bush, English; John Cook, Music; Esther Edwards, Education; Joseph Kennedy, English. Instructors: Roberta Blackburn, English; Robert Bowen, Russian; Charlotte Fiechter, History; Daniel Mulholland, History; Marcia Wright, History.

## WELLESLEY COLLEGE

### *Professorial Retirements, Resignations, and Expirations, June 1965*

Elizabeth Eiselen, Professor of Geography; Bernard Heyl, Clara Bertram Kimball Professor of Art (retired); Louise Kingsley, Professor of Geology (retired); E. Faye Wilson, Alice Freeman Palmer Professor of History (retired); Clifford Noll, Associate Professor of Chemistry; Dabney Caldwell, Assistant Professor of Geology; Martha Church, Assistant Professor of Geography; Charles Hall, Assistant Professor of Biblical History; Grace Marshall, Assistant Professor of Biology; Benjamin Milner, Assistant Professor of Biblical History; Jane Schoonmaker, Assistant Professor of Physical Education; Jocelyn Taylor, Assistant Professor of Biology; Edward White, Assistant Professor of English.

### *Changes in Rank effective in 1965-1966*

*To Professor:* Beverly Layman, English. *To Associate Professor:* Marshall Goldman, Economics; Patricia Spacks, English; Kathryn Turner, History; Warren Wagar, History. *To Assistant Professor:* Evelyn Barry, Music; Emily Dudek, Chemistry; Arthur Gold, English; Evelyn Howard, Physical Education; Kenneth Kuntz, Biblical History. *To Lecturer:* Earl Flansburgh, Art. *To Instructor:* Bernice Auslander, Mathematics.

### *Leaves, 1965-1966*

*For the year:* René Galand, Ellen Haring, Walter Houghton, John McAndrew, Patrick Quinn, Dante Germino, Ellen Greenberger. *For Terms I and II:* Jean Crawford. *For Terms II and III:* Annemarie Shimony. *For Term III:* Lucetta Mowry.

### *New Appointments for 1965-1966*

*Full time:* Professor Emily Vermeule, Art and Greek. Associate Professors: Paul Cohen, History; Jerome Regnier, Geology. Assistant Professors: Duncan Aswell, English; Elizabeth Babbott, Biology; Jean Harrison, Biology. Lecturer: Louis Hammer, Philosophy. Instructors: John Cooper, History; Sarah Eeles, Physical Education; Margy Gerber, German; Georgia Hulac, Physical Education; Rosalind Krauss, Art; Judith Matthews, Physical Education; Maryvonne Menget, French; Rodney Morrison, Economics; Barry Phillips, English; John Schott, Political Science; Julian Schreur, Astronomy; Paul Schwaber, English; George Stambolian, French. *Part time:* Visiting Professor: David Lowenthal, Political Science. Visiting Lecturers: Howard Hirt, Geography; Helen Hughes, Sociology; Alice Jones, Biology. Lecturers: Roberta Simmons, Sociology; Irene Stiver, Psychology; Ruth Stone, English. Instructors: Jean Carter, Sociology; Lynn Clapham, Biblical History; Blythe Clinchy, Psychology; Eliza-

## CHANGES IN THE ACADEMIC STAFF

beth Dempster, History; Nancy Howell, Sociology; Thomas Lehrer, Psychology; John Loud, Russian; Mary Morgan, History; Harold Vanderpool, Biblical History.

### *Professorial Retirements, Resignations, and Expirations, June 1966*

Teresa Frisch, Professor of Art (retired); David Lowenthal, Visiting Professor of Political Science; Dante Germino, Associate Professor of Political Science; Warren Wagar, Associate Professor of History; Naomi Diamond, Assistant Professor of English; Victor Gourevitch, Assistant Professor of Philosophy; Kay Koch, Assistant Professor of Chemistry; Judith Obermayer, Assistant Professor of Mathematics; Wayne Rollins, Assistant Professor of Biblical History.



## STATISTICAL REPORTS ON STUDENTS

### *Registration*

#### *October 1964*

Candidates for the B.A. degree . . . . .	1,757
Seniors . . . . .	385
Juniors . . . . .	421
Sophomores . . . . .	457
Freshmen . . . . .	494
Candidates for the M.A. degree . . . . .	13
Non-candidates for degrees . . . . .	13
	1,783

#### *October 1965*

Candidates for the B.A. degree . . . . .	1,737
Seniors . . . . .	404
Juniors . . . . .	398
Sophomores . . . . .	464
Freshmen . . . . .	471
Candidates for the M.A. degree . . . . .	15
Non-candidates for degrees . . . . .	13
	1,765

### *Seniors Graduated with Honors*

Class of 1965 . . . . .	49
Class of 1966 . . . . .	70

### *Bachelor of Arts Degrees*

October, 1964 . . . . .	2
April, 1965 . . . . .	5
June, 1965 . . . . .	374
October, 1965 . . . . .	3
January, 1966 . . . . .	4
June, 1966 . . . . .	391
Total number of Bachelors' degrees conferred to date	22,500

### *Master of Arts Degrees*

January, 1965 . . . . .	1
June, 1965 . . . . .	5
January, 1966 . . . . .	1
June, 1966 . . . . .	4
Total number of Masters' degrees conferred to date.	834

# STATISTICAL REPORTS

## *Units of Instruction and Relative Sizes of Departments*

	1964-1965		1965-1966	
	<i>Units*</i>	<i>Relative Size</i>	<i>Units**</i>	<i>Relative Size</i>
Art. ....	3,402	6	1,299	3
Astronomy. ....	513	21	91	23
Biblical History. ....	3,663	5	1,176	5
Biological Sciences. ....	2,301	8	760	9
Chemistry. ....	1,188	14	353	16
Economics. ....	2,292	10	750	10
Education. ....	384	23	93	24
English. ....	8,154	1	2,089	1
French. ....	3,822	4	1,204	4
Geography. ....	753	16	28	25
Geology. ....	663	20	104	22
German. ....	1,020	15	247	19
Greek and Latin. ....	..	..	..	17
Greek. ....	693	18	205	..
Latin. ....	363	25	128	..
History. ....	4,083	2	1,352	2
Italian. ....	366	24	128	20
Mathematics. ....	1,704	13	640	13
Music. ....	1,716	12	461	14
Philosophy. ....	2,301	9	862	7
Physics. ....	411	22	387	15
Political Science. ....	4,020	3	1,149	6
Psychology. ....	2,754	7	738	12
Russian. ....	297	26	113	21
Sociology and Anthropology. ...	1,998	11	749	11
Spanish. ....	751	17	254	18
Speech. ....	120	27	28	26
Extrdepartmental. ....	..	..	816	8
Interdepartmental. ....	690	19	..	..

\*In tables for 1964-1965 a unit of instruction is a semester hour of credit. Totals are arrived at by multiplying the number of students in each course by the semester hours of credit given in the course.

\*\*For 1965-1966 the figure is the total of student registrations per course unit. A course unit is equivalent to three semester hours of credit. The statistics do not include registration in 290, a unit of independent study for all juniors, or in 340, a unit for seniors to prepare for the senior major examination.

# WELLESLEY COLLEGE

## *Distribution of Major Students by Subject*

	1964-1965		1965-1966	
	<i>Seniors</i>	<i>Graduate Students</i>	<i>Seniors</i>	<i>Graduate Students</i>
Art . . . . .	34	..	31	..
Astronomy . . . . .	3	..	1	..
Biblical History . . . . .	15	..	11	..
Biological Sciences . . . . .	22	3	21	4
Chemistry . . . . .	9	3	11	11
Classical Archaeology . . . . .	2	..	0	..
Economics . . . . .	31	..	27	..
English . . . . .	64	1	72	..
French . . . . .	21	1	17	1
Geography . . . . .	1	..	2	..
Geology . . . . .	1	..	3	..
German . . . . .	2	..	3	..
Greek . . . . .	8	..	6	..
History . . . . .	53	..	35	..
Italian . . . . .	2	..	2	..
Latin . . . . .	3	..	5	..
Mathematics . . . . .	14	..	12	..
Music . . . . .	7	..	16	..
Philosophy . . . . .	14	..	11	..
Physics . . . . .	1	..	3	..
Political Science . . . . .	48	..	53	..
Psychology . . . . .	15	2	23	..
Sociology and Anthropology . .	9	..	28	..
Spanish . . . . .	2	..	5	..
	<hr/> 381	<hr/> 10	<hr/> 398	<hr/> 16

# STATISTICAL REPORTS

## Distribution of Financial Aid 1964-1965

Class	Receiving \$2,800	\$2,500-\$2,799	\$2,300-\$2,499	\$2,100-\$2,299	\$1,900-\$2,099	\$1,700-\$1,899	\$1,500-\$1,699	\$1,300-\$1,499	\$1,100-\$1,299	\$900-\$1,099	\$700-\$899	\$500-\$699	\$300-\$499	\$100-\$299	Total Number of Awards	Per Cent of Class	Amount of Financial Aid	Per Cent of Funds
1965	8	5	5	0	9	18	9	3	7	7	5	6	1	0	83	21.5%	\$135,700	23.9%
1966	4	6	5	4	11	6	9	7	11	12	9	4	3	0	91	21.4%	137,210	24.2%
1967	4	4	3	3	10	6	13	7	9	16	9	17	3	1	105	23.0%	138,750	24.4%
1968	9	5	1	9	16	2	15	5	10	9	6	10	1	1	99	20.0%	156,475	27.5%
Totals	25	20	14	16	46	32	46	22	37	44	29	37	8	2	378	21.51%	\$568,135	100.0%

## 1965-1966

Class	Receiving \$2,800	\$2,500-\$2,799	\$2,300-\$2,499	\$2,100-\$2,299	\$1,900-\$2,099	\$1,700-\$1,899	\$1,500-\$1,699	\$1,300-\$1,499	\$1,100-\$1,299	\$900-\$1,099	\$700-\$899	\$500-\$699	\$300-\$499	\$100-\$299	Total Number of Awards	Per Cent of Class	Amount of Financial Aid	Per Cent of Funds
1966	5	3	6	5	8	10	11	3	4	13	6	10	1	..	85	21.0%	\$128,977	23.6%
1967	1	5	5	6	3	3	16	7	11	14	7	11	..	..	89	22.3%	123,450	22.6%
1968	12	4	2	4	15	8	16	4	15	7	4	13	9	..	113	24.3%	168,967	30.9%
1969	8	2	3	8	3	10	7	7	6	10	10	7	4	1	86	18.2%	125,450	22.9%
Totals	26	14	16	23	29	31	50	21	36	44	27	41	14	1	373	21.49%	\$546,844	100.0%

NOTE—These charts include all aid (gifts, loans, guaranteed work) financed by College and Students' Aid Funds. National Defense Student loans and Scholarships from sources outside of Wellesley provided \$58,100 for an additional 64 students in 1964-1965 and \$55,187 for an additional 65 students in 1965-1966.

# GIFTS AND BEQUESTS OF \$1,000 OR MORE

JULY 1964 TO JULY 1965

## GIFTS

### ALUMNAE

<i>Donor</i>	<i>Purpose</i>	<i>Amount</i>
Abbe, Hannah Tilton '10	Unrestricted	\$ 1,000
Albany Wellesley Club	Toward Albany Wellesley Club Faculty Salary Advancement Fund	1,500
Anderson, Mr. and Mrs. Carlyle E.	*Annuity	2,775
Ann Arbor Wellesley Club	Unrestricted	1,027
Anonymous	*Anonymous #24 Scholarship Fund	1,984
Anonymous	Unrestricted	4,000
Anonymous	*Life Income Agreement	10,284
Anonymous	*Life Income Agreement	3,875
Anonymous	Annuity	100,208
Anonymous	*1918-1951 Special Fund	1,035
Anonymous	*Annuity	5,158
Ashmun, Harriet Robertson '08	*Class of 1908-50th Reunion Memorial Faculty Salary Advancement Fund	1,000
Atlanta Wellesley Club	Unrestricted; *Alice Clough Evans—Georgia Scholarship Fund	1,000
Atwood, Lena Paul '09	Unrestricted	4,766
Aufesser, Bessie deBeer '14	Unrestricted	1,000
Baer, Agnes Friedman '24	*Harold M. Baer Memorial Faculty Salary Advancement Fund	1,000
Bakwin, Ruth Morris '19	Unrestricted; Friends of Art; Class of 1919-50th Reunion Fund	30,631
Bertsche, Mr. and Mrs. William H.	*Ellen Paine Bertsche Memorial Fund, scholarship	1,273
Blodgett, Dorothy L. '12	Annuity	5,000
Bonnell, Helen Knowles '07	Unrestricted	1,502
Boston Wellesley Club	Unrestricted; scholarship gift	10,628
Boston Wellesley Club (Junior Group)	Toward Boston Wellesley Club (Junior Group) Faculty Salary Advancement Fund	1,831
Bosworth, Louise M. '06	*Louise M. Bosworth Scholarship Fund	4,180
Bradley, Helen Worcester '16	Class of 1916-50th Reunion Fund	1,000
Brittingham, Dorothy Mott '48	Unrestricted	1,006
Brown, Mildred Hunter '15	Class of 1915-50th Reunion Fund	5,000
Butt, Dorothy Good '15	Class of 1915-50th Reunion Fund	3,000
Campbell, Alice Clause '05	Unrestricted; *Alice Clause Campbell Faculty Salary Advancement Fund	101,346
Cary, Ethel Grant '08	Annuity	6,000
Caswell, Anne T. '11	*Mary Caswell Memorial Scholarship Fund (annuity)	5,000
Central New Jersey Wellesley Club	Unrestricted; *May Margaret Fine Memorial Scholarship Fund	4,000

\*Additions to funds previously established

# GIFTS AND BEQUESTS

Clapp, Ellen Richardson '19	*Life Income Agreement	10,000
Class of 1924	*Seal Thompson Fund, unrestricted	2,400
Class of 1930	Unrestricted	1,000
Class of 1940	Class of 1940—25th Reunion Fund	1,500
Class of 1964	Two faculty salary shares	1,000
Cleveland Wellesley Club	Unrestricted	1,600
Cohen, Nell Zuckerman '12	Unrestricted; Class of 1941—25th Reunion Fund	15,313
Cole, Helen C. '40	Class of 1940—25th Reunion Fund	1,000
Columbus Wellesley Club	*Columbus Wellesley Club Faculty Salary Advancement Fund	2,300
Colville, Mr. and Mrs. Kenneth H.	Frances Meaker Colville Scholarship Fund	10,000
Crafts, Gertrude Folger '15	Class of 1915 General Purpose Fund (annuity)	5,068
Crane, Harriet Cross '30	Unrestricted	1,150
Dallas Wellesley Club	Unrestricted	1,200
Davidson, Virginia Hearing '25	Toward Lucy Hartwell Hearing Memorial Fund, faculty salaries in Biblical History Department	1,481
Davis, Anna D. '11	Unrestricted	1,000
Davis, Catherine Mills '20	*Catherine M. Davis Faculty Salary Advancement Fund	10,000
Davis, Kathryn Wasserman '28	Scholarship gift	2,000
Davis, Nathalie Gilmore '14	Unrestricted	2,441
Davis, Mr. and Mrs. Preston	Unrestricted	1,000
Dennis, Lillian Williamson '34	Unrestricted	1,156
Detroit Wellesley Club	Scholarship gift	1,116
Dines, Alta E. '11	*Annuity	10,000
Donnell, Glenn McClelland '06	*Glenn McClelland Donnell Scholarship Fund	6,000
Edinburg, Mr. and Mrs. Joseph M.	Art Department gift	3,600
Edwards, Teresa Pastene '07	*Charles A. Pastene Fund, Italian Department	1,025
Elley, Dr. and Mrs. Harold W.	*Mary Caswell Memorial Scholarship Fund	4,970
Emerson, Charlotte Cushman '16	Elizabeth F. Fisher Memorial Faculty Salary Advancement Fund (Life Income Agreement)	8,569
Falk, Judith Rauh '58	*Rauh Family Faculty Salary Advancement Fund	1,000
Ferris, Margaret Wright '17	Class of 1917—50th Reunion Fund	1,000
Fisher, Agnes Johnston '18	*Life Income Agreement	11,000
Fitzgerald, Ann Bishop '40	Class of 1940—25th Reunion Fund	1,000
Ford, Marguerite Ryder '15	*Life Income Agreement	10,313
Forsythe, Margaret Newton '11	Unrestricted; in memory of Ruby Allen Jones '11	1,000
Foster, Mary Jane Hamilton '38	Unrestricted	1,500
Freese, Sigrid Halvorson '61	Unrestricted	1,000
Gaiser, Mary Cooper '23,	*Margaret Weyerhaeuser Jewett Fund, scholarship	22,500
Greer, Margaret Jewett '51		
and Jewett, George F., Jr.		
Gambrill, Georgia '22	Unrestricted	1,688
Gambrill, Mary Butler '30	Unrestricted	1,000

\*Additions to funds previously established

# WELLESLEY COLLEGE

Gordon, Jane Hemingway '30	To repair tapestry given in memory of Arabelle White Hemingway Shepard '02	1,450
Gorman, Beatrice Brainerd '15	Brainerd-Damerel Scholarship Fund (annuity)	20,288
Gorman, Gladys G. '14	Annuity	15,000
Greer, Winifred Fletcher '26	Toward Fletcher Memorial Fund, for maintenance of grounds	1,216
Grimm, Gertrude Joy '26	In memory of James Richard Joy	2,059
Haines, Eleanor Beardslee '27	Lisle Rhodes Beardslee and Florine Walling Beardslee Fund for General Endowment	2,500
Halvorson, Janet Matthews '29	Unrestricted	1,000
Hamilton, Augusta Rahr '14	Unrestricted	1,500
Hartford Wellesley Club	*Hartford Wellesley Club Faculty Salary Advancement Fund	1,200
Harvey, Mary Bishoff '18	Class of 1918—50th Reunion Fund; *Raymond Calkins Fund for Development, in memory of F. G. Bishoff	6,069
Heller, Mr. and Mrs. William B.	Class of 1941—25th Reunion Fund	2,781
Hoffman, Marilyn Brachman '52	Unrestricted	1,000
Hornsey, Ruth H. '19	Class of 1919—50th Reunion Fund	1,650
Houston Wellesley Club	*Houston Wellesley Club Fund for Merit Increases; *Houston Wellesley Club Scholarship Fund	6,000
Hunter, Marcia Kerr '13	Annuity	5,638
Hurd, Martha Waterhouse '25	Unrestricted	1,500
Hutsinpillar, Florence '04	Unrestricted	2,254
Hyatt, Edna Vogt '40	Class of 1940—25th Reunion Fund	1,073
Indianapolis Wellesley Club	*Frances Hershey Moore Faculty Salary Advancement Fund; *Indianapolis Wellesley Club Scholarship Fund	1,800
Jordan, Jean Stewart '15	Class of 1915—50th Reunion Fund	1,000
Judd, Marian Thing '17	Class of 1917—50th Reunion Fund	3,381
Kansas City Wellesley Club	Unrestricted	2,853
Kelly, Mildred Wetten '25	Unrestricted	3,000
Kelser, Barbara Exton '23	Toward Clara Cleghorn Exton Faculty Salary Advancement Fund	2,000
Kemper, Mildred Lane '44	Class of 1944—25th Reunion Fund	1,000
Kittredge, Florence Carder '13	Unrestricted	12,863
Laminan, Margaret Chamberlin '29	Unrestricted; Art Department gift	1,106
Lapirow, Edith Heidingsfeld '30	Unrestricted	1,500
Lauer, L. Marguerite '15	Class of 1915—50th Reunion Fund	2,000
Lazarus, Hattie Weiler '14	*Hattie Weiler Lazarus Faculty Salary Advancement Fund	10,041
Lee, Emma Watt '98	Unrestricted	1,000
Levin, Mildred Marcus '24	Japanese Garden in Sculpture Courtyard of Jewett Arts Center	2,500
Levitt, Norma Uttal '37	*Norma Uttal Levitt Teaching Fund	1,000
Lightner, Mr. and Mrs. Milton C.	*Dr. and Mrs. Arthur George Griffin Memorial Fund, for Music Department	1,125
Long, Theresa Rew '28	Toward Edith S. Tufts Faculty Salary Advancement Fund	1,000
Mandel, Dorothy Buchman '26	Unrestricted	1,781
Marr, Irma Bonning '10	Unrestricted	1,000

\*Additions to funds previously established



# GIFTS AND BEQUESTS

McAdams, Jean Dubbs '25	Unrestricted	3,750
McClellan, Julia Goodman '07	*Samuel and Ida Goodman Memorial Faculty Salary Advancement Fund	1,541
McClintic, Elizabeth K. '35	Unrestricted	2,000
McElroy, Mr. and Mrs. Paul K.	Unrestricted	1,373
McLean, Louise Williams '28	Unrestricted	1,000
McLean, Marion Butler '12	Unrestricted	4,019
McReynolds, Lucy Thom '22	Unrestricted	4,369
Middlesex Wellesley Club	Toward Middlesex Wellesley Club Scholarship Fund	1,100
Miller, Margaret Freiberg '30	Unrestricted	1,000
Milner, Marjorie Pickens '28	*Helen S. French Fund for Faculty Awards	5,000
Milwaukee Wellesley Club	*Wisconsin Faculty Salary Advancement Fund	1,850
Mitchell, Lucy Besse '18	Class of 1918—50th Reunion Fund	1,011
Monterey Bay Wellesley Club	*Monterey Bay Wellesley Club Faculty Salary Advancement Fund; *General Scholarship Fund	2,200
Moore, Elisabeth Luce '24	Unrestricted	1,653
Morey, Elizabeth King '19	*Harry L. King Fund for Special Merit Increases	1,000
Myers, Martha Robbins '20	*Fred E. Robbins Memorial Faculty Salary Advancement Fund	2,000
Newell, Jane I. '09	Annuity	7,000
New Jersey Wellesley Club	Unrestricted; *New Jersey Wellesley Club Scholarship Fund	4,000
Newton, Jean M. '16	*Dean Alice Vinton Waite Salary Advancement Fund	1,500
New York Wellesley Club	Unrestricted	10,025
Oliver, Ruth Fowler '17	*Life Income Agreement	4,291
Parker, Aline Munson '40	Class of 1940—25th Reunion Fund	1,000
Parker, Sarah W. '13	Unrestricted	1,000
Parlin, Miriam Boyd '21	Unrestricted	4,500
Penick, Mr. and Mrs. S. Barksdale, Jr.	Class of 1940—25th Reunion Fund in honor of Mary Alice Penick Burgin '57	3,331
Piper, Madeleine '09	Unrestricted	1,000
Pittsburgh Wellesley Club	Unrestricted	1,200
Pratt, Ruth Baker '98	Unrestricted	1,000
Proudfit, Isabel Boyd '19	Class of 1919—50th Reunion Fund in memory of Margaret Boyd Rowan '18	1,000
Pulrang, M. Elizabeth Curran '18	Life Income Agreement	5,000
Raftery, Elizabeth B. '16	Life Income Agreement	5,517
Rauh, Dr. Louise W. '24	*Rauh Family Faculty Salary Advancement Fund	1,026
Reindel, Gladys McCreery '19	Class of 1919—50th Reunion Fund	1,000
Rice, Margaret Bradley '48	*Katharine Hilton Bradley Memorial Scholarship Fund	1,000
Richardson, Patricia Littauer '50	Unrestricted	1,000
Ring, Carlyn '51	Unrestricted; Friends of Art	1,190
Rumford, Mr. and Mrs. Lewis II	Unrestricted	1,000
Rusk, Anna Sener '11	*William Z. and Anna Y. Sener Fund (Annuity)	1,000
Sanburn, Marion Hale '13	Unrestricted	1,532
Saxton, Ethel Kenyon '13	Unrestricted	1,000

\*Additions to funds previously established



# WELLESLEY COLLEGE

Scott, M. Carol Scott '11	*Lennie P. Copeland Memorial Fund (Life Income Agreement)	5,025
Sedgwick, Myrna P. '11	*Life Income Agreement	5,100
Selch, Patricia Bakwin '51	Unrestricted	1,000
Sener, Ruth '09	Unrestricted; *William Z. and Anna Y. Sener Fund (Annuity)	20,300
Shakespeare Alumnae Association	Shakespeare Society Library Fund	10,000
Singleton, Caroline B. '06	*Life Income Agreement	5,836
Sinon, Gretchen Wiss '15	Class of 1915—50th Reunion Fund	1,000
Smith, Margaret Kennedy '15	Class of 1915—50th Reunion Fund	1,000
Southern Connecticut Wellesley Club	Toward Southern Connecticut Wellesley Club General Purpose Fund; Southern Connecticut Wellesley Club Scholarship Fund	4,000
Standish, Hilda Crosby '24	*Seal Thompson Fund, unrestricted	1,035
Steigerwald, Alice Joseph '24	Unrestricted	2,000
Swaine, Elizabeth Stauffer '19	*Swaine Loan and Scholarship Fund	2,066
Swatland, Muriel Bacheller '17	Class of 1917—50th Reunion Fund	1,280
Thompson, Jessie Baker '40	Art Department gift	2,000
Thrall, Miriam M. H. '05	*Anne Kimball Tuell Scholarship Fund	1,884
Tower, Mr. and Mrs. Walter S.	Life Income Agreement; *Walter S. and Edith J. Tower Fund, for faculty salary advancement	21,160
Vermont Wellesley Club	Vermont Wellesley Club Scholarship Fund	1,500
Wallerstein, Mr. and Mrs. Morton L.	Class of 1918—50th Reunion Fund	1,145
Washington Wellesley Club	*Washington Wellesley Club Faculty Salary Advancement Fund; *Washington Wellesley Club Scholarship Fund	3,448
Waymouth, Grace C. '95	*Life Income Agreement	11,808
Ways, Constance St. Onge '40	Class of 1940—25th Reunion Fund	1,006
Wellesley Club of Los Angeles	*Wellesley Club of Los Angeles Faculty Salary Advancement Fund	3,400
Wellesley Club of Northern California	*Wellesley Club of Northern California Faculty Salary Advancement Fund	1,000
Wellesley College Club of St. Louis	Unrestricted	2,000
Wellesley-in-Philadelphia	*Wellesley-in-Philadelphia Faculty Salary Advancement Fund; *Wellesley-in-Philadelphia Scholarship Fund	3,474
Wellesley-on-Long Island	Unrestricted; *Wellesley-on-Long Island Scholarship Fund	3,150
Wells, Susan Matheny '56	Unrestricted	1,000
West, Mr. and Mrs. Robert Nias	*Sophie C. Hart Memorial Faculty Salary Advancement Fund	1,304
Wheeler, Mr. and Mrs. Leeds A.	*Wheeler Family Fund	1,978
Whittlesey, Miriam Horton '29	*Class of 1929 General Endowment Fund; *Gladys G. Gorman Faculty Salary Advancement Fund	4,313
Wiese, Mr. and Mrs. Robert G.	Unrestricted	2,000
Wilber, Margaret Alder '20	Unrestricted; in memory of Elizabeth Blake Cady '20	3,500
Williams, Helen Wilson '21	*Thomas E. Wilson Memorial Faculty Salary Advancement Fund	2,500

\*Additions to funds previously established

# GIFTS AND BEQUESTS

Williams, Helen Wolf '24	*Seal Thompson Fund, unrestricted	1,000
Winthrop, Eleanor Beane '40	Class of 1940—25th Reunion Fund	1,000
Woodruff, Helen M. '22	*Life Income Agreement	20,616
Wynd, Mr. and Mrs. Clarence L. A.	*May McGuire Wood Faculty Salary Ad- vancement Fund	2,500
Zimmerman, Alice Parke '31	Unrestricted	1,000

## NON-ALUMNAE

<i>Donor</i>	<i>Purpose</i>	<i>Amount</i>
Babcock, Sumner H.	Unrestricted	\$ 1,139
Baum, Alvin H.	*Marjorie Copland Baum Memorial Fund, for cultural events	10,441
Benedict, Samuel	Unrestricted	1,000
Blaffer, John H.	Unrestricted	1,750
Chase, Mrs. Barbara S.	*Barbara Stone Chase Faculty Salary Ad- vancement Fund	2,000
Hannan, Mr. and Mrs. Kenneth H.	Unrestricted	1,000
Hollowbush, Mrs. Frank H.	Edith Randolph West General Purpose Fund; Edith Randolph West Scholarship Fund	10,000
Ingalls, Roscoe C.	Unrestricted	1,450
Joseph, Mrs. J. G.	In honor of Alice Joseph Steigerwald '24	8,856
Leisch, Mr. and Mrs. F. K.	Unrestricted	3,435
Mandeville, David C.	Class of 1917—50th Reunion Fund in mem- ory of Ruth Buck Mandeville '17	1,000
McNeil, Mr. and Mrs. Henry S.	*Class of 1912 Scholarship gift in honor of Grace Slack McNeil '12	5,060
Mennen, William G.	Unrestricted	1,000
Molder, Mr. and Mrs. Joseph C.	Unrestricted	2,588
Phillips, Mr. and Mrs. Jay	Unrestricted	1,000
Remien, Charles H.	Unrestricted	5,169
Rockefeller, Mrs. Mary C.	*Mary Clark Rockefeller Faculty Salary Advancement Fund	5,077
Rosenthal, Harold L.	Unrestricted	1,000
Russek, Louis	*Isabelle Russek Leeds Faculty Salary Ad- vancement Fund	1,000
Sawyer, Mrs. Margaret C.	Telescope in Observatory; Margaret C. Sawyer Telescope Fund, maintenance	80,139
Seaver, Henry L.	Toward Elizabeth Hunt Morris Fund, gen- eral endowment	1,000
Stuart, Mr. and Mrs. Robert D., Jr.	Unrestricted	1,056
Taylor, John W.	*Elizabeth Reeves Taylor Memorial Schol- arship Fund	1,000
Taylor, Miss Margaret E.	Life Income Agreement	5,201
Taylor, Mr. and Mrs. Ralph E.	Toward Lisa Marie Toggenburger Schol- arship Fund	1,516
Walker, Mrs. William H.	Unrestricted	1,397
Zimmermann, Miss Marie	*Connie M. Guion Bursary	1,500

\*Additions to funds previously established

# WELLESLEY COLLEGE

## CORPORATIONS AND FOUNDATIONS

<i>Donor</i>	<i>Purpose</i>	<i>Amount</i>
Cummins Engine Foundation	Unrestricted	\$ 2,500
Equitable Life Assurance Society of the United States	Unrestricted	1,000
Esso Education Foundation	Matching gifts; Unrestricted	6,685
Ford Motor Company	Matching gifts	1,300
General Foods Fund, Inc.	Matching gifts; Unrestricted	25,420
General Motors Corporation	Unrestricted; scholarship gift	7,350
Huber Foundation	Gift for Faculty Awards	4,000
Hughes, The Charles Evans, Memorial Foundation (The Chauncey L. and Catherine Hughes Waddell Trust)	Salary gift for Social Sciences	10,000
International Business Machines Corporation	Unrestricted; matching gifts	1,180
International Nickel Co., Inc.	Unrestricted	1,000
James Foundation of N.Y., Inc.	James Foundation Fund, purpose undesignated	500,000
Lindsay, Agnes M., Trust	Scholarship gift	8,000
Luce, Henry, Foundation	*Henry Luce Foundation Salary Fund (Bib- lical History)	25,000
Lumpkin Foundation	Unrestricted	1,000
Merrill Lynch, Pierce, Fenner and Smith Foundation, Inc.	Unrestricted	1,500
National Merit Scholarship Corporation	Unrestricted	4,250
New England Colleges Fund, Inc.	Unrestricted	28,557
New York Community Trust (William and Francoise Barstow Foundation)	*Frances E. Duclos Bliffert Scholarship gift in memory of Mr. and Mrs. William S. Barstow	2,000
Procter and Gamble Fund	Unrestricted; scholarship gift	7,500
Radio Corporation of America	Unrestricted; scholarship gift	1,550
Rahr Foundation	*Marie Rahr Haffenreffer Faculty Salary Fund for Special Merit Increases	5,000
Sears Roebuck Foundation	Unrestricted	1,500
Shell Companies Foundation	Shell Assists	1,500
Singer Company Foundation	Matching gifts	1,200
Warren Benevolent Fund, Inc.	Scholarship gift	1,000
Weinberg, Charles and Lily H., Foundation	Scholarship gift	1,000

## BEQUESTS

### ALUMNAE

<i>Donor</i>	<i>Purpose</i>	<i>Amount</i>
Alexander, Ethel Sargent '06	Unrestricted	\$ 2,000
Bancroft, Ada W. '12	Botany Department	1,000

\*Additions to funds previously established

# GIFTS AND BEQUESTS

Bowman, Ethel '00	*Mabel E. and Ethel Bowman Fund, for faculty salaries	2,737†
Bowman, Mabel E. '97	*Mabel E. and Ethel Bowman Fund, for faculty salaries	27,557†
Brown, Alice C. '08	Unrestricted	31,832†
Buttrick, Helen '98	General Fund of the College	2,500
Cobb, Charlotte Williams '14	General educational purposes	37,824
Cross, Anna F. '00	General purposes	5,000
Duke, Esther Linton '17	Scholarship gift	4,296†
Eastwick, Edith Tewksbury '99	*Ella Stearns Tewksbury Scholarship Fund	5,000
Gordon, H. Phoebe '20	Unrestricted	6,607
Hearding, Lucy Hartwell '93	Unrestricted	1,000
Hebbard, Beatrice '22	Unrestricted	19,040
Holley, M. Josephine '90	Unrestricted	1,000
Holt, Evelyn '19	Unrestricted	5,000
Humphrey, Grace '05	Unrestricted	154,210
Libby, Marian Waugh '08	Unrestricted	4,269
Mainhardt, Florence '05	Unrestricted	1,000
Margesson, Helen P. '96	Unrestricted	2,000†
McCann, Anne Darby '04	Unrestricted	25,000
McCann, Florence Hastings '11	Unrestricted	1,000
McEnery, Marion F. '35	Unrestricted	19,749
McKinney, Roberta Montgomery '97	Unrestricted	5,000
Munroe, Evelyn A. '97	Scholarship Fund	118,283
Murray, Frances Sappington '18	*Frank and Florence G. Sappington Faculty Salary Advancement Fund	23,219†
Peters, Emily Whitney '16	Unrestricted	1,000
Pflager, Dorothy Holloway '22	*Class of 1922 Faculty Salary Advancement Fund	1,000
Pool, Trust under the Will of Edith Butler '96	To purchase books for Department of English Literature	2,530
Probasco, Margaret Williams '25	Unrestricted	5,000
Richards, Gertrude R. B., MA	*Edna Virginia Moffett Fund, lectures	10,683
Ryan, Bertha E. '05	Unrestricted	2,250
Shackford, Martha H. '96	M.A. Cartland Shackford Fund for graduate medical students	50,000
Smith, Helen P. '20	Scholarship gifts; Helen Parker Smith Fund in memory of Mrs. R. Morton Smith, for Department of English	5,500
Stahr, Alice Stockwell '03	*Stockwell Memorial Scholarship Fund	1,000
Stevens, Alice A. '91	Mary Elvira Stevens Traveling Fellowship Fund	143,933
Swift, Claire Coburn '99	Unrestricted	50,566
Tietjens, Charlotte Gerhard '05	Unrestricted	51,998†
Townsend, Helen '24	Scholarship Fund	15,000
Ulmo, Dorothy Drake '13	Unrestricted	1,000
Waddell, Catherine Hughes '20	Unrestricted	49,687†
Witman, Clara Wallower '02	Unrestricted	20,000
Woodward, Sarah J. '05	Unrestricted	130,189

\*Additions to funds previously established

†Additions to bequests previously received

# WELLESLEY COLLEGE

## NON-ALUMNAE

<i>Donor</i>	<i>Purpose</i>	<i>Amount</i>
Adler, Frederic	Unrestricted	\$ 3,000
Boynton, Frances C.	Myra L. and Carolyn A. Boynton Scholarship Fund	1,452
Chase, Mary E.	For expenditure at the discretion of the President	1,500
Hamilton, Edith	Unrestricted	120,000
Hodder, Mabel Elisabeth	Funds to purchase reference books in honor of Antoinette B. P. Metcalf and for upkeep of Brooks Memorial Reading Room	55,000
Mahood, David M.	Faculty salaries	1,100†
Mirick, Ida	Unrestricted; Mayling Soong Foundation	2,000
Treves, Norman	To support cultural programs or curricular innovation or both, in memory of Rebecca Bacharach Treves '21	250,000
Whitcomb, Edna C.	Unrestricted	12,140†
Wilder, Herbert A.	Unrestricted	65,000†
Young, Ethel M.	Professor Charles Lowell Young Memorial Fund for American Literature and American Democracy; Mary Lowell Young Memorial Book Fund for American Literature and American Democracy	15,000

## JULY 1965 TO JULY 1966

## GIFTS

### ALUMNAE

<i>Donor</i>	<i>Purpose</i>	<i>Amount</i>
Abbe, Hannah Tilton '10	Unrestricted	\$ 1,100
Abel, Eleanor Newton '17	Class of 1917—50th Reunion Fund	5,394
Abernethy, Winifred Given '31	Unrestricted	1,000
Adams, Harriet Stratemeyer '14	Unrestricted	1,000
Albany Wellesley Club	*Albany Wellesley Club Faculty Salary Advancement Fund	1,800
Allen, Eleanor Wallace '25	Toward Margaret Clapp Fund; purchase of Rayen painting for Pomeroy Hall	1,175
Anonymous	*1918-1951 Special Fund	9,398
Anonymous	Unrestricted	5,000
Anonymous	*Anonymous #24 Scholarship Fund	1,000
Anonymous	Unrestricted	5,323
Atlanta Wellesley Club	Unrestricted; *Alice Clough Evans-Georgia Scholarship Fund	1,500
Aufesser, Bessie deBeer '14	Unrestricted	1,000
Bach, Barbara C. '16	Annuity	13,597
Bailets, Ruth Seelye '15	Annuity	5,000

\*Additions to funds previously established

†Additions to bequests previously received



# GIFTS AND BEQUESTS

Bakwin, Ruth Morris '19	Toward Margaret Clapp Fund; Class of 1919—50th Reunion Fund; Friends of Art	35,963
Blaffer, Camilla Davis '39	Toward Margaret Clapp Fund	1,000
Boal, Mr. and Mrs. William M.	Annuity	5,099
Bonnell, Helen Knowles '07	Unrestricted	1,515
Bonning, Hertha F. '11	In memory of Dr. and Mrs. Carl Bonning	2,000
Boston Wellesley College Club	Unrestricted; scholarship gift	10,734
Boston Wellesley College Club (Junior Group)	Unrestricted; *Boston Wellesley College Club (Jr. Group) Faculty Salary Advancement Fund	2,166
Bosworth, Louise M. '06	Toward Margaret Clapp Fund	6,100
Bradley, Helen Worcester '16	Toward Margaret Clapp Fund; Class of 1916—50th Reunion Fund	10,000
Bullock, Adelaide Orr '16	Class of 1916—50th Reunion Fund	1,200
Bump, Eleanor F. '16	Class of 1916—50th Reunion Fund	2,163
Butt, Dorothy Good '15	Unrestricted	1,000
Byington, Jean Gregory '02	Toward May Mathews Scholarship Fund	2,223
Cary, Alice E. '15	Annuity	5,164
Cary, Ethel Grant '08	Annuity; in memory of Caroline Sawyer Campbell '08	10,500
Chicago Wellesley Club	Unrestricted	6,803
Clapp, Ellen Richardson '19	Annuity; Toward Margaret Clapp Fund	11,000
Class of 1911	Unrestricted	2,500
Class of 1926	Toward Margaret Clapp Fund	1,500
Class of 1935	Class of 1935 Fund, general purpose	2,752
Cleveland Wellesley Club	Unrestricted	2,100
Collins, Dorothy Dann '42	Toward Margaret Clapp Fund	1,500
Columbus Wellesley Club	*Columbus Wellesley Club Faculty Salary Advancement Fund	2,100
Cottrell, Lois '14	Unrestricted	1,000
Crane, Harriet Cross '30	Unrestricted	1,000
Crofut, Florence S. M. '97	Unrestricted	1,000
Cutter, Janet West '36	James H. West Memorial Scholarship Fund	2,569
Dallas Wellesley Club	Scholarship gift	1,800
Davis, Anna D. '11	Unrestricted	1,000
Davis, Catherine Mills '20	*Catherine M. Davis Faculty Salary Advancement Fund	6,000
Davis, Kathryn Wasserman '28	Scholarship gift	2,000
Davis, Mr. and Mrs. Preston	Toward Margaret Clapp Fund	1,000
Dennis, Lillian Williamson '34	Unrestricted	2,050
Donnell, Glenn McClelland '06	*Glenn McClelland Donnell Scholarship Fund; toward Margaret Clapp Fund	15,275
Doyle, Mabel Hunt '21	Life Income Agreement	7,846
Doyle, Ruth Buckley '41	Class of 1941—25th Reunion Fund	1,001
Durand, Janet C. '27	Toward Charlotte Benjamin Fuhrmann Fund, for History Department	1,000
Edinburg, Mr. and Mrs. Joseph M.	Toward Margaret Clapp Fund; Art Department gifts; Friends of Art	3,965
Edwards, Esther P. '36	In memory of Teresa Pastene Edwards '07	1,000
Edwards, Laura V. '09	Annuity	5,000
Elley, Mr. and Mrs. Harold W.	Life Income Agreement; *Mary Caswell Scholarship Fund	30,000
Elliot, Helen Greenhalgh '16	Class of 1916—50th Reunion Fund	3,688
Ellsberg, Lucy Buck '16	Class of 1916—50th Reunion Fund	1,117

\*Additions to funds previously established



# WELLESLEY COLLEGE

Elsas, Edith Levy '34	Toward Margaret Clapp Fund	1,017
Emerson, Charlotte Cushman '16	*Elizabeth F. Fisher Memorial Faculty Salary Advancement Fund (Life Income Agreement)	1,196
Engdahl, Mildred Butler '18	Sarah Louise Butler Library Fund	2,850
Evans, Charlotte S. '16	Life Income Agreement; Class of 1916—50th Reunion Fund	5,183
Falk, Judith Rauh '58	*Rauh Family Faculty Salary Advancement Fund	1,000
Faroll, Leonie '49	*Berenice and Joseph Faroll Memorial Fund, unrestricted	1,000
Ferris, Margaret Wright '17	Class of 1917—50th Reunion Fund	1,000
Fiske, Dorothy Harrison '13	Unrestricted	1,063
Flanigen, Marguerite Lautenbach '13	Unrestricted	1,000
Forsythe, Margaret Newton '11	Isabel Noyes Howes Fund, general purpose; toward Margaret Clapp Fund	6,838
Freese, Sigrid Halvorson '61	Unrestricted	1,000
Gaiser, Mary Cooper '23	Unrestricted; toward Margaret Clapp Fund; toward Constance Wilson Rutherford Memorial Fund, general purpose	2,500
Gambrill, Georgia '22	Unrestricted	2,375
Gambrill, Mary Butler '30	Unrestricted	1,000
Geddes, Hazel E. '16	Class of 1916—50th Reunion Fund	1,100
Geismer, Mollie Stearn '06	Unrestricted	2,016
Goddard, The Hon. and Mrs. Samuel P., Jr.	Toward Margaret Clapp Fund; in memory of MacLean Johnson	13,516
Goodman, Mr. and Mrs. Howard	Class of 1918—50th Reunion Fund	1,100
Gray, Louise Deasy '16	Class of 1916—50th Reunion Fund in memory of Justice and Luere B. Deasy and Frank W. Gray	2,000
Griffith, Agnes McLouth '20	Class of 1920—50th Reunion Fund	1,255
Gundersen, Carroll McCarty '24	Toward Margaret Clapp Fund	1,024
Halvorson, Janet Matthews '29	Toward Margaret Clapp Fund	1,319
Hartford Wellesley Club	*General Faculty Salary Advancement Fund	1,200
Harvey, Mary Bishoff '18	*Raymond Calkins Fund for Development, in memory of F. G. Bishoff	3,003
Heller, Mr. and Mrs. William B.	Toward Margaret Clapp Fund	4,341
Hodge, Helen Cogswell '03	Unrestricted	1,051
Hoffman, Marilyn Brachman '52	Unrestricted	3,000
Houston Wellesley Club	*Houston Wellesley Club Scholarship Fund; *Houston Wellesley Club Fund for Merit Increases	1,400
Houx, Louise Edwards '24	Unrestricted	1,000
Hull, Lola Morrison '06	Gift for Astronomy Department in memory of Professor Ellen Hayes	1,000
Hurd, Martha Waterhouse '25	Unrestricted	1,000
Indianapolis Wellesley Club	*Frances Hershey Moore Faculty Salary Advancement Fund; *Indianapolis Wellesley Club Scholarship Fund	2,000
Jaffe, Mildred Miles '22	Unrestricted; toward Margaret Clapp Fund	2,558
Johnson, Betty Freyhof '44	Toward Margaret Clapp Fund	3,594
Judd, Marian Thing '17	Class of 1917—50th Reunion Fund	1,855

\*Additions to funds previously established

# GIFTS AND BEQUESTS

Kaltenbacher, Pauline Seidel '36	Joseph and Bertha Seidel Memorial Faculty Salary Advancement Fund	5,000
Kansas City Wellesley Club	Unrestricted	2,718
Kelley, Margaret Hamm '20	Class of 1920—50th Reunion Fund	25,500
Kelley, Mildred Wetten '25	Toward Margaret Clapp Fund	5,000
Kelser, Barbara Exton '23	Toward Clara Cleghorn Exton Memorial Faculty Salary Advancement Fund; toward Constance Wilson Rutherford Memorial Fund, general purpose	1,100
Kemper, Mildred Lane '44	Toward Margaret Clapp Fund; Art Department gift	1,700
Kestnbaum, Gertrude Dana '16	Toward Gertrude Dana Kestnbaum Fund, general purpose	2,156
King, Christine Corey '41	Class of 1941—25th Reunion Fund	1,064
Kingsley, Ora Rimes '22	Toward Margaret Clapp Fund	10,000
Kjellstrom, Louise Schutz '31	Unrestricted	1,036
Lapirow, Edith Heidingsfeld '30	Unrestricted	1,989
Larson, Mr. and Mrs. J. Fredrick	Class of 1919—50th Reunion Fund	5,000
Lazarus, Hattie Weiler '14	Class of 1941—25th Reunion Fund in honor of Charlotte Lazarus Witkind '41	5,110
Lee, Emma Watt '98	Unrestricted	1,000
Lehigh Valley Wellesley Club	Unrestricted; toward Marian Chapman Lewis Memorial Fund, general purpose	1,800
Levison, Louise Segal '35	*Louise Segal Levison and Kathie Levison Gifford Faculty Salary Advancement Fund	1,000
Levitt, Norma Uttal '37	*Norma Uttal Levitt Teaching Fund	1,000
Loeb, Helen Weil '16	Class of 1916—50th Reunion Fund	1,000
Long, Virginia Long '50 and Constance M. '46	Toward Constance Rose Long Faculty Salary Advancement Fund	1,907
Lyons, Brenda Cameron '20	Class of 1920—50th Reunion Fund	1,000
MacGregor, Barbara Little '31	Unrestricted	1,000
MacLeod, Virginia Viall '17	Class of 1917—50th Reunion Fund	1,000
Mandel, Dorothy Buchman '26	Unrestricted	1,932
Marston, Mary G. '03	Unrestricted; toward Margaret Clapp Fund	1,100
Mason, Ruth V. '27	Campus grounds in memory of Florence H. Kirkwood '28	2,000
McClellan, Julia Goodman '07	*Samuel and Ida Goodman Faculty Salary Advancement Fund	1,561
McClintic, Elizabeth K. '35	Unrestricted	2,000
McDowell, Olive Bramhall '50	Toward Katharine C. Balderston Fund	1,000
McLean, Marion Butler '12	Toward Margaret Clapp Fund	10,881
Miami Wellesley Club	Toward Miami Wellesley Club Scholarship Fund	1,600
Middlesex Wellesley Club	Unrestricted; *Middlesex Wellesley College Club Scholarship Fund	1,200
Miller, Margaret Freiberg '30	Unrestricted	1,000
Mitchell, Lucy Besse '18	Class of 1918—50th Reunion Fund	1,092
Monterey Bay Wellesley Club	*General Scholarship Fund	1,300
Moore, Elisabeth Luce '24	Toward Margaret Clapp Fund	1,200
Morey, Elizabeth King '19	Toward Margaret Clapp Fund	2,507
Mueller, Jane Moffat '52	Unrestricted	1,256
Mueller, Suzanne Carreau '46	Toward Margaret Clapp Fund	1,000
Myer, Alma Mosenfelder '11	Unrestricted	1,000

\*Additions to funds previously established

# WELLESLEY COLLEGE

Myers, Martha Robbins '20	*Fred E. Robbins Memorial Faculty Salary Advancement Fund	2,000
Newton, Jean H. '16	Toward Margaret Clapp Fund; Lois Ward Gilbert Memorial Fund, general purpose	6,000
New Jersey Wellesley Club	Unrestricted; *New Jersey Wellesley Club Scholarship Fund	4,000
New York Wellesley Club	Unrestricted	10,250
Niles, Luna French '05	Life Income Agreement	5,000
Oliphant, Mr. and Mrs. Milo E.	Virginia Bradley Oliphant Fund, general purpose; Class of 1920—50th Reunion Fund	5,350
Page, Rheta Haas '59	Unrestricted	1,000
Parlin, Miriam Boyd '21	Unrestricted	4,500
Patch, Elisabeth '16	Mary Ordway Allen Memorial Fund (Life Income Agreement)	5,000
Pattison, Mary Mallory '26	Unrestricted; Life Income Agreement	5,605
Penick, Mr. and Mrs. S. Barksdale, Jr.	Unrestricted	2,706
Penick, Virginia Shaw '34	Unrestricted	2,844
Phillips, Elizabeth Bennett '26	Unrestricted	1,000
Piper, Madeleine '09	Unrestricted	1,000
Pittsburgh Wellesley Club	Unrestricted	1,200
Puffer, Linda D. '91	Unrestricted	2,272
Rauh, Louise W. '24	Toward Margaret Clapp Fund	1,018
Reed, Alice Stryker '22	Sue Baird Stryker '23 Memorial Fund (Life Income Agreement)	20,000
Reindel, Gladys McCreery '19	Toward Margaret Clapp Fund; Class of 1919—50th Reunion Fund	5,000
Remington, Mr. and Mrs. John W.	Class of 1920—50th Reunion Fund	1,293
Ring, Carlyn '51	Toward Margaret Clapp Fund; Friends of Art	1,000
Rockwell, Anna Hayward '28	Unrestricted	1,000
Roper, Grace Yates, HPE	Toward Margaret Clapp Fund	1,000
Rumford, Rose Clymer '34	Toward Margaret Clapp Fund	1,000
Saxton, Ethel Kenyon '13	Unrestricted	1,000
Sedgwick, Myrna P. '11	*Life Income Agreement	4,900
Selch, Patricia Bakwin '51	Unrestricted	1,000
Sheldon, Priscilla Barrows '16	Annuity	10,000
Shrier, Esther Berlowitz '14	*Life Income Agreement	1,000
Slater, Priscilla Allen '16	Katherine Ballord Allen and Elizabeth Webb Ballord Memorial Fund; Class of 1916—50th Reunion Fund	17,353
Southern Connecticut Wellesley Club	Southern Connecticut Wellesley Club Fund, general purpose	4,000
South Peninsula Wellesley Club	Unrestricted	1,000
Springfield Wellesley Club	Unrestricted; scholarship gift	1,400
Stafford, Lucile Fenn '28	Lucile Fenn Stafford Faculty Salary Advancement Fund	5,000
Staples, Gift from Trustees under will of Mary DeGroff Staples (Mary Woodin '96)	Mary DeGroff Staples Memorial Fund, general purpose	10,636
Stebbins, Phoebe Storrs '40	Unrestricted	1,047

\*Additions to funds previously established

# GIFTS AND BEQUESTS

Steigerwald, Alice Joseph '24	Unrestricted	3,000
Streeter, Mr. and Mrs. Frank S.	Toward Margaret Clapp Fund; Friends of Art	1,694
Swaine, Elizabeth Stauffer '19	*Swaine Loan and Scholarship Fund	1,242
Swatland, Muriel Bacheller '17	Class of 1917—50th Reunion Fund	1,322
Syracuse Wellesley Club	Unrestricted; *General Scholarship Fund	1,054
Tiemann, Harriet Alexander '10	Annuity	5,301
Tishman, Margaret Westheimer '41	Class of 1941—25th Reunion Fund	2,069
Tower, Mr. and Mrs. Walter S.	Class of 1916—50th Reunion Fund; *Elizabeth F. Fisher Memorial Faculty Salary Advancement Fund; toward Margaret Clapp Fund; *Walter S. and Edith J. Tower Fund, for faculty salary advancement; *Edith Jones Tower Fund (Life Income Agreement); *Charlotte Nichols Greene Salary Fund	12,435
Trowbridge, Clara F. '16	Class of 1916—50th Reunion Fund	5,000
True, Alice Richardson '35	Unrestricted	1,000
Turner, Barbara Ford '40	Unrestricted	1,000
Vair, Frances Bean '16	Class of 1916—50th Reunion Fund	2,000
Vermont Wellesley Club	Toward Vermont Wellesley Club Scholarship Fund	1,400
Washington Wellesley Club	*Washington Wellesley Club Faculty Salary Advancement Fund; *Washington Wellesley Club Scholarship Fund	1,253
Waymouth, Grace C. '95	Toward Margaret Clapp Fund	1,000
Weaver, Vera Moore '16	Class of 1916—50th Reunion Fund	5,304
Wellesley Club of Central New Jersey	*May Margaret Fine Scholarship Fund; Wellesley Club of Central New Jersey Fund, general purpose	6,100
Wellesley Club of Los Angeles	Unrestricted; *Wellesley Club of Los Angeles Faculty Salary Advancement Fund	2,300
Wellesley Club of Minneapolis	*Wellesley Club of Minneapolis Faculty Salary Advancement Fund	1,000
Wellesley Club of Northern California	Unrestricted; travel scholarship	1,421
Wellesley-in-Philadelphia	*Wellesley-in-Philadelphia Scholarship Fund	2,771
Wellesley-in-Westchester	Unrestricted; *Wellesley-in-Westchester Faculty Salary Advancement Fund; *Wellesley-in-Westchester Scholarship Fund	8,600
Wells, Susan Matheny '56	Unrestricted	1,000
West, Mary Sime '26	Toward Margaret Clapp Fund	1,290
Wheeler, Mr. and Mrs. Leeds A.	Toward Margaret Clapp Fund	3,211
Whitehead, Marjorie Jones '40	Unrestricted	1,000
Whittlesey, Miriam Horton '29	*Gladys G. Gorman Faculty Salary Advancement Fund; *Class of 1929 General Endowment Fund	2,850
Wiese, Esther Wurst '27	Toward Margaret Clapp Fund	2,000
Wilber, Margaret Alder '20	Class of 1920—50th Reunion Fund	1,500
Wilds, Elizabeth Newman '41	Class of 1941—25th Reunion Fund	1,000
Williams, Dorothy '27	Unrestricted	1,500

\*Additions to funds previously established

# WELLESLEY COLLEGE

Williams, Helen Wilson '21	*Thomas E. Wilson Memorial Faculty Salary Advancement Fund	2,500
Williams, Helen Wolf '24	*Seal Thompson Fund, unrestricted	1,000
Woods, Sarah Ladd '17	Class of 1917—50th Reunion Fund	1,000
Wright, Mr. and Mrs. Francis J.	Toward Margaret Clapp Fund	1,078
Zimmerman, Alice Parke '31	Unrestricted; toward Margaret Clapp Fund	1,100

## NON-ALUMNAE

<i>Donor</i>	<i>Purpose</i>	<i>Amount</i>
Akerson, Charles B.	Toward Harriet Blake Akerson Memorial Fund, for Art Library	\$ 1,929
Allen, Leon B.	*Katherine Ballord Allen and Elizabeth Webb Ballord Memorial Fund	8,725
Anderson, Carlyle E.	*Life Income Agreement	1,488
Anonymous	Toward Margaret Clapp Fund	1,000
Baum, Alvin H.	*Marjorie Copland Baum Memorial Fund, for cultural events	1,275
Bissell, Mrs. Louis G.	*Connie M. Guion Scholarship Fund	2,564
Chase, Mrs. Barbara S.	*Barbara Stone Chase Faculty Salary Advancement Fund	2,000
Claff, Mr. and Mrs. Warren L.	Toward Margaret Clapp Fund	1,000
Dunlop, Mr. and Mrs. Robert G.	Unrestricted	1,000
Elliott, Byron K.	Toward Margaret Clapp Fund	1,000
Falk, Leon, Jr.	Unrestricted	1,000
Forbes, Alexander C.	Toward Margaret Clapp Fund	2,628
Greenhalgh, Charles G.	Unrestricted	2,000
Grindley, Robert F.	*Mary Alice Grindley Scholarship Fund for Foreign Students	7,500
Hill, Mr. and Mrs. James T.	Toward Margaret Clapp Fund; toward Teresa G. Frisch Scholarship Fund	1,300
Hitchcock, Ethan A.	*Connie M. Guion Scholarship Fund	1,549
Leisch, Mr. and Mrs. F. K.	Unrestricted	3,760
Lyle, Paul H.	Unrestricted	1,017
MacLeish, Bruce	*Elizabeth Moore MacLeish Scholarship Fund	4,000
Molder, Mr. and Mrs. Joseph C.	Unrestricted	2,037
Newnam, Mrs. Walter M.	*I. Barclay Thorn Memorial Foreign Scholarship Fund; toward Charlotte Benjamin Fuhrmann Fund, for History Department	3,100
Phillips, Mr. and Mrs. Jay	Unrestricted	1,000
Plogsterth, W. Thomas	Plogsterth Award in Art History	2,283
Quarles, John R.	Toward Margaret Clapp Fund	1,000
Remien, Charles H.	Unrestricted	4,703
Rentschler, Walter A.	Class of 1926—40th reunion gift in memory of Edith Beckett Rentschler '26	1,000
Rockefeller, Mrs. Mary C.	Toward Margaret Clapp Fund	5,168
Rosenthal, Harold L.	Unrestricted	1,000
Rutherford, Paul H.	Toward Constance Wilson Rutherford Memorial Fund, general purpose	1,000
Stone, Robert G.	*Galen L. Stone Scholarship Fund; toward Margaret Clapp Fund	10,000

\*Additions to funds previously established



# GIFTS AND BEQUESTS

Taylor, John W.	*Elizabeth Reeves Taylor Memorial Scholarship Fund	1,000
Taylor, Miss Margaret E.	*Life Income Agreement	5,303
Thayer, William G., Jr.	*Marion Harbison Thayer Faculty Salary Advancement Fund (Annuity)	25,000
Thurnau, Arthur F.	*Dorothea S. Collins Memorial Fund, for Art Department	2,000
Tyler, Paul J.	*Ray Tyler Nourse Faculty Salary Advancement Fund	10,219
Van Tyne, Mrs. Josselyn	Toward Clara Belfield Bates Scholarship Fund	1,600
Walker, Mrs. William H.	Unrestricted	2,750
Wolfe, Mr. and Mrs. Richard R.	Toward Margaret Clapp Fund	1,000
Yuan, Mr. and Mrs. G. T.	Mrs. Tung-Ku Yuan Memorial Scholarship Fund	2,500
Zimmermann, Miss Marie	*Connie Guion Bursary	1,500

## CORPORATIONS AND FOUNDATIONS

<i>Donor</i>	<i>Purpose</i>	<i>Amount</i>
American Cyanamid Company	Cyanamid Faculty Support Grant—Chemistry, for faculty salaries	\$ 2,500
Blaffer, Sarah Campbell, Foundation	In memory of Mr. W. L. Clayton	1,000
Borden Company Foundation	Borden Freshman Prizes	1,000
Cohen, Arthur J. and Nellie Z., Foundation	Toward Margaret Clapp Fund	15,000
Cotillion Society of Cleveland	Scholarship gift	1,000
Cummins Engine Foundation	Unrestricted	2,500
Equitable Life Assurance Society of the United States	Unrestricted	1,000
Esso Education Foundation	Unrestricted; matching gifts	5,155
Freund, Eugene A. and Adlyne Freund Foundation	Mr. and Mrs. Eugene A. Freund and Jane Freund Harris scholarship gift	1,000
General Motors Corporation	Unrestricted; scholarship gift	7,700
Huber Foundation	Gift for Faculty Awards	2,000
Hughes, The Charles Evans, Memorial Foundation (The Chauncey L. and Catherine Hughes Waddell Trust)	Toward Margaret Clapp Fund; Salary gift for Social Sciences	15,000
Huguenot Society of America	Scholarship gift	1,000
International Business Machines Corporation	Unrestricted; matching gift	1,730
International Nickel Co., Inc.	Unrestricted	2,000
Lindsay, Agnes M., Trust	Scholarship gift	8,000
Luce, Henry, Foundation	*Henry Luce Foundation Salary Fund, for Biblical History Department	25,000
Lumpkin Foundation	Lumpkin Family Fund, general purpose	2,500
National Merit Scholarship Corporation	Unrestricted	4,750
New England Colleges Fund, Inc.	Unrestricted	29,995
New York Community Trust (William and Françoise Barstow Foundation)	Frances E. Duclos Bliffert scholarship gift in memory of Mr. and Mrs. William S. Barstow	2,000

\*Additions to funds previously established



# WELLESLEY COLLEGE

Procter and Gamble Fund	Unrestricted; scholarship gift	5,000
Radio Corporation of America	Unrestricted; scholarship gift	1,550
Rahr Foundation	*Marie Rahr Haffenreffer Faculty Salary Fund for Special Merit Increases	5,000
Seagram, Joseph E., & Sons, Inc.	Matching gift	1,000
Scars-Roeback Foundation	Unrestricted	1,600
Shell Company Foundation, Inc.	Shell Assists	1,500
Warren Benevolent Fund	Scholarship gift	1,000
Ziskind, Jacob, Trust	Toward Margaret Clapp Fund	2,500

## BEQUESTS

### ALUMNAE

<i>Donor</i>	<i>Purpose</i>	<i>Amount</i>
Adams, Grace Graham '22	Salary Fund	\$ 2,000
Booher, Mary Metz '12	Scholarship Fund	16,758
Carter, Elizabeth A. '11	Unrestricted	1,000
Clarke, Dorothy Somers '17	Scholarship Fund	9,531†
Coombs, Grace I. '94	Unrestricted, in honor of her sister, Alice G. '93 and herself	3,000
Damon, Ethel M. '09	Unrestricted	5,000
Dinsmoor, Mariana Brenneman '07	Unrestricted	1,000
Duke, Esther Linton '17	Scholarship gift	4,343†
Emerson, Mabel E. '05	General Endowment Fund	3,000
Fabyan, Louise Edwards '93	*Class of 1893 Memorial Scholarship Fund	5,000
Freedberg, Susan Pulitzer '53	Art Department gift	10,000
Frost, Jessie Steane '05	Unrestricted	5,000
Gaffga, Grace Leonard '99	Scholarship Fund	3,583
Gross, Mary Clarke '99	Mary F. C. Gross Prize Scholarship	9,363
Hewey, Caroline Cady '99	Helen Cady Taylor Scholarship Fund; Caroline Cady Hewey Scholarship Fund	50,250
Hill, Caroline Rogers '00	Unrestricted	2,000
Jacobs, May L. '05	Unrestricted	10,000
McCaulley, Martha G. '92	Unrestricted	134,794†
Morris, Elizabeth H. '13	Unrestricted	16,229
Munroe, Evelyn A. '97	Scholarship Fund	111,466†
Otis, Mabel I., HPE	Unrestricted	1,122
Pond, Nancy M. '93	*Class of 1893 Memorial Scholarship Fund	2,500
Pratt, Ruth Baker '98	Unrestricted	25,000
Prescott, Nellie G. '97	Unrestricted	59,696
Smith, Gladys L. '16	Fund to purchase Art text books and equipment	2,000
Townsend, Helen '24	Scholarship Fund	17,500†
Tracy, Abby R. '00	Scholarship Fund in memory of Caroline Esther Kent '85	5,000
Trethaway, Esther E. '19	Unrestricted	2,563
van Saun, Mignon Baker '02	Loan Fund	14,342

\*Additions to funds previously established

†Additions to bequests previously received

# GIFTS AND BEQUESTS

Warner, Ethel Bach '98	Unrestricted	1,000
Webb, Margaret Garside '15	Unrestricted	1,000
Welch, Alberta M. '95	Unrestricted, in memory of James Platt Welch and Harriet Brown Welch	30,000
Wentz, Zella '05	Unrestricted	120,839
Woodward, Sarah J. '05	Unrestricted	56,116 †
Wright, Edith M. '01	Scholarship Fund	1,100

## NON-ALUMNAE

<i>Donor</i>	<i>Purpose</i>	<i>Amount</i>
Cohen, Arthur J.	Unrestricted	\$ 50,000
Hamilton, Edith	Unrestricted	27,600 †
Sweet, Ella A.	Music Department	8,500 †
Wilder, Herbert A.	Unrestricted	102,900 †
Young, Ethel M.	Professor Charles Lowell Young Memorial Fund for American Literature and Amer- ican Democracy	10,000 †

†Additions to bequests previously received











